POST-NUCLEAR WAR SURVIVAL

Three days ago, nuclear war broke out around the world with massive attacks in all heavily populated areas. For the first 24 hours, radio broadcasts reported tremendous damage and loss of life in all areas, including the total annihilation of most of Earth's population. For the past 48 hours, there have been no broadcasts. Fortunately, the people listed below were able to reach a fallout shelter in time to take cover and survive the initial devastation. You must assume that those in the shelter are, as far as you know, the only survivors of the war.

Here’s the dilemma . . .

There are 12 people in the fallout shelter, but there is not enough food, water, and other supplies to keep them all alive until the atmosphere is safe. To survive, the people must stay inside the fallout shelter for at least three months. The problem is that if all of them stay in the shelter, all of them will starve to death or dehydrate. There are supplies enough to allow 7 of the 12 people to survive.

Your task is to decide, based on the information given, which people will be allowed to remain (and live), and which people will be required to leave the shelter (and probably die). We will assume that those who are selected to leave will do so peacefully. At issue is the survival of the human race on Earth. The bottom line is that if human beings are to repopulate the Earth, such repopulation will begin with those survivors chosen by you.

Carefully evaluate all information about each of the 12 persons. Consider their health, experiences, age, gender, and intelligence. Then decide which seven will be allowed to stay in the shelter and which five must leave.

Part I:

On a separate sheet of paper, list the seven people you would have survive (and repopulate the Earth), quickly stating your reasons for keeping them. Then list the five you would have leave the shelter and state your rationale for not keeping these people.

Part II:

After you have made your decisions and formulated your reasons, you will be placed with a group of other students. Each person in the group should present his or her decisions to the rest of the group. The task is to reach a consensus among the group as to who should stay and who should go. Class discussion will follow, so be ready to defend your group’s choices!
THE SURVIVORS

1. James Stanley
   Age: 43
   IQ: 112
   Health: good
   Education/Training:
   2 years college, 2 years military
   Work experience:
   Farming successfully (15 yrs)

5. Michelle Patterson
   Age: 19
   IQ: 105
   Health: fair
   Education/Training:
   High school graduate
   Work Experience:
   Retail sales (3 yrs)

2. Janie Stanley
   Age: 13
   IQ: 120
   Health: excellent
   Education/Training: middle school student
   Work experience:
   NONE

6. Ray Wilson
   Age: 60
   IQ: 127
   Health: good
   Education/Training: 4 yrs college (business)
   Work Experience:
   Bank teller (10 yrs);
   Financial advisor & Bank President (20 yrs)

3. Wanda Brice
   Age: 50
   IQ: 140
   Health: fair
   Education/Training:
   Master’s degree in Psychology
   Work experience:
   Mental health case-worker (15 yrs);
   Director of local mental health counseling
   services (10 yrs)

7. Gerald White
   Age: 35
   IQ: 98
   Health: fair
   Education/Training:
   High school diploma
   Work Experience:
   Army (infantry, 4 yrs);
   General construction laborer (10 yrs)

4. Bill Water
   Age: 27
   IQ: 104
   Health: excellent
   Education/Training:
   Tech school graduate
   Work experience:
   Heavy construction & welding (10 yrs)

8. Martha Gray
   Age: 25
   IQ: 142
   Health: good
   Education/Training:
   PhD. Music Theory
   Work experience:
   College-level teaching (2 yrs)
9. William Gray
   Age: 8
   IQ: 150
   Health: good
   Education/Training:
   Elementary school student
   Work experience: NONE

10. John Davis
    Age: 33
    IQ: 125
    Health: fair
    Education/Training:
    College degree (Chemistry)
    Work experience:
    High school chemistry teacher (12 yrs)

11. Marjorie Blaylock
    Age: 39
    IQ: 133
    Health: poor
    Education/Training:
    Medical School graduate
    Work experience:
    General family medical practice (10 yrs)

12. Fred Fredrick
    Age: 54
    IQ: 132
    Health: excellent
    Education/Training:
    Highly trained in electronics
    Work experience: US Navy electronics technician (25 yrs); Private electronics repair (10 yrs)