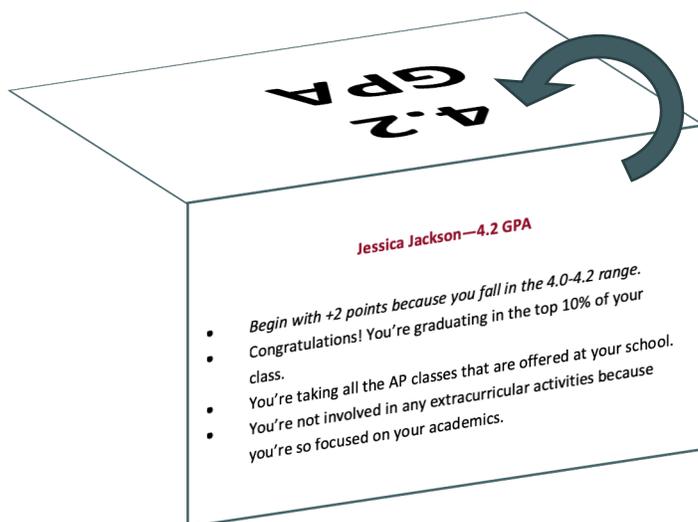


GPA GAME MATERIALS (WHOLE-CLASS PARTICIPATION)

Instructions for Whole-Class Participation

1. To prepare, print out the GPA cards on pages 6–13. Print enough cards for each student to have one (duplicate cards as needed). Fold each card along the horizontal line as shown in the diagram below.
2. Print out a copy of the scorekeeper on page 3 (if you want students to have the directional statements in front of them) or the half-page scorekeeper on page 4 (if you feel students can keep up without the statements) for each student. If using the half-page scorekeeper, cut out a half-sheet for each student.
3. Begin the game by asking each student to consider the GPA on their card. Their GPA determines the number of points they start with (2.7-2.9 = 0 points; 3.0-3.9 = 1 point; 4.0-4.2 = 2 points). Students should record their starting points on their scorekeepers.
4. Invite students to listen as you read each statement and add or subtract points to their totals based on each statement, keeping track of their scores on their scorekeepers. When students are ready to begin, read the statements on page 2 of the GPA Game Cards handout one by one.
5. After you have read every statement and students have completed their calculations, use the presentation slides to show who is accepted, who is waitlisted, and who is rejected. Use the answer key on page 3 to check students' answers if needed.



Each card contains:

- GPA
- Academic rigor
- Attendance
- College entrance exam score
- Extracurricular involvement

Directional Statements

Read each statement below. Have students add or subtract points on their scorekeepers.

1. If you have taken academically rigorous courses, such as AP, honors, or concurrent enrollment, add 2 points.
2. If you work in the nursery or sing in the choir at your church, add 1 point.
3. If you ask your teacher for a recommendation letter, but she says no because you have trouble showing up to class, subtract 2 points.
4. If you attended the optional ACT boot camp your school hosted for ACT prep, add 1 point.
5. If you played at least one sport, add 1 point.
6. If you will be the first person in your family to attend college, add 3 points.
7. If you took the ACT sophomore year to get extra practice and a feel for the exam, add 3 points.
8. If you had perfect attendance, add 2 points.
9. If you attended a summer program for enrichment between 9th and 10th grade, add 2 points.
10. If you are graduating in the top 10% of your class, add 2 points.
11. If you haven't participated in any extracurricular activities, subtract 1 point.
12. If you stayed up too late the night before the SAT and fell asleep during the test, subtract 2 points.
13. If you work part-time to help your family with expenses, add 2 points.
14. If you missed 7th hour one day because you had to work, but you communicated with your teacher and made up your assignment, add 1 point. But if you missed 7th hour and failed to communicate with your teacher and make up your assignment, subtract 2 points.
15. If you were an Eagle Scout, add 2 points.
16. If you earned a "D" in one of your courses, subtract 3 points. If you wrote a follow-up letter to the admissions office to explain the extenuating circumstances of a death in the family, add 3 points.
17. If you participated in a community service project, add 1 point, but if you led the community service project, add 2 points. *(Note: 2 points are the maximum a student can earn; the 1 point earned for participating does not "stack" with the 2 points for leading.)*
18. If you took a concurrent enrollment course, but you were removed from the course because you plagiarized, subtract 5 points.
19. If you didn't take any AP classes to protect your GPA, subtract 2 points.
20. If your last name is Zuckerberg and the Information Technology building is named after a family member, add 5 points.

Answer Key

<p style="text-align: center;">Jessica Jackson: Accepted</p> <p>4.2 GPA = +2 Statement 1 = +2 Statement 10 = +2 Statement 11 = -1</p> <p><i>Total = +5</i></p>	<p style="text-align: center;">Winston Bishop Jr.: Accepted</p> <p>4.0 GPA = +2 Statement 19 = -2 Statement 8 = +2 Statement 15 = +2</p> <p><i>Total = +4</i></p>
<p style="text-align: center;">Suzie Johnson: Accepted</p> <p>3.8 GPA = +1 Statement 1 = +2 Statement 2 = +1 Statement 6 = +3 Statement 12 = -2</p> <p><i>Total = +5</i></p>	<p style="text-align: center;">Blake P. Griffin III: Accepted</p> <p>3.6 GPA = +1 Statement 5 = +1 Statement 15 = +2 Statement 17 = +2 Statement 19 = -2 Statement 4 = +1</p> <p><i>Total = +5</i></p>
<p style="text-align: center;">Zoe Zuckerberg: Accepted</p> <p>3.2 GPA = +1 Statement 1 = +2 Statement 5 = +1 Statement 16 = -3 Statement 20 = +5</p> <p><i>Total = +6</i></p>	<p style="text-align: center;">Maxwell Smith: Waitlisted</p> <p>3.0 GPA = +1 Statement 2 = +1 Statement 3 = -2 Statement 9 = +2 Statement 17 = +1</p> <p><i>Total = +3</i></p>
<p style="text-align: center;">Karen Bubl�: Rejected</p> <p>2.8 GPA = 0 Statement 13 = +2 Statement 14 = +1 Statement 17 = +2 Statement 18 = -5</p> <p><i>Total = 0</i></p>	<p style="text-align: center;">Joe Baskin: Waitlisted</p> <p>2.7 GPA = 0 Statement 3 = -2 Statement 7 = +3 Statement 13 = +2 Statement 14 = -2 Statement 16 = -3, +3 = 0</p> <p><i>Total = +1</i></p>

Directional Statement	Value	Received
My starting point value for my GPA is...	0, 1, or 2	
1. Academic rigor (AP, honors, concurrent enrollment)	+2	
2. Extracurricular activity (nursery or choir at church)	+1	
3. Attendance (teacher recommendation letter)	-2	
4. College entrance exam (ACT boot camp)	+1	
5. Extracurricular activity (played one or more sports)	+1	
6. Other factor (first college student in family)	+3	
7. College entrance exam (took the ACT sophomore year)	+3	
8. Attendance (perfect attendance)	+2	
9. Extracurricular activity (summer enrichment program)	+2	
10. GPA/academic rigor (top 10% of class)	+2	
11. Extracurricular activity (no participation)	-3	
12. College entrance exam (fell asleep in the SAT)	-2	
13. Extracurricular activity (work part-time to help your family)	+2	
14. Attendance (missed 7th hour and did communicate, OR missed 7th hour and didn't communicate)	+1 OR -2	
15. Extracurricular activity (Eagle Scout)	+2	
16. GPA (earned a D, OR earned a D but contacted the admissions office)	-3 OR +3	
17. Extracurricular activity (participated in community service, OR led the community service)	+1 OR +2	
18. Academic rigor (took a concurrent enrollment class, but plagiarized and was kicked out)	-5	
19. Academic rigor (did not take AP classes to protect GPA)	-2	
20. Other factor (name is Zuckerberg)	+5	
	Total:	

Starting Points:	Example Scorekeeper					Total points:
2	+1	-2	+3	+1	-1	4

Starting Points:	My Scorekeeper					Total points:
	Name: _____					

Starting Points:	Example Scorekeeper					Total points:
2	+1	-2	+3	+1	-1	4

Starting Points:	My Scorekeeper					Total points:
	Name: _____					

GPA

4.2

Jessica Jackson—4.2 GPA

- *Begin with +2 points because you fall in the 4.0-4.2 range.*
- Congratulations! You're graduating in the top 10% of your class.
- You're taking all the AP classes that are offered at your school.
- You're not involved in any extracurricular activities because you're so focused on your academics.

GPA

4.0

Winston Bishop Jr.—4.0 GPA

- *Begin with +2 points because you fall in the 4.0-4.2 range.*
- You did not take any AP classes offered at your school because you wanted to protect your GPA.
- You have perfect attendance. Good job!
- You are an Eagle Scout who values honor and duty.

GPA

3.8

Suzie Johnson—3.8 GPA

- *Begin with +1 point because you fall in the 3.0-3.9 range.*
- You have a lovely singing voice and sing in the choir at your church.
- You are interested in getting a head start on your college credits and took College Algebra as a concurrent enrollment course.
- You have testing anxiety and it kept you up late the night before the SAT. Unfortunately, you ended up falling asleep in the exam.
- Congratulations! You will be the first person in your family to attend college.

GPA

3.6

Blake P. Griffin III—3.6 GPA

- *Begin with +1 point because you fall in the 3.0-3.9 range.*
- You play basketball, but your real talents lie in your Eagle Scout duties.
- You care about the environment, so you organized and led a community service project to clean up the local park. Thank you!
- You didn't take any AP classes because you were worried about your GPA.
- You decided to attend the school's ACT boot camp to prepare for the ACT.

GPA

3.2

Zoe Zuckerberg—3.2 GPA

- *Begin with +1 point because you fall in the 3.0-3.9 range.*
- You took two AP classes to challenge yourself because you do well in math and science.
- You earned a “D” in one of your classes. You didn’t take the time to reach out to the admissions office to explain why.
- You play basketball and golf.
- You are related to Mark Zuckerberg, who has donated funds for the construction of the Information Technology building at the college you are applying for.

GPA

3.0

Maxwell Smith—3.0 GPA

- *Begin with +1 point because you fall in the 3.0-3.9 range.*
- You asked your teacher for a recommendation letter, but she says no because you have trouble showing up to class.
- You love science and attended Space Camp as a summer program for enrichment between your 9th- and 10th-grade years.
- You want to teach science to young children when you grow up, so you volunteer in the nursery at your church to gain experience working with kids.
- You participated in a community service project your friend Blake organized, and you enjoyed cleaning up the park!

GPA

2.8

Karen Bubl —2.8 GPA

- *Begin with 0 points you fall in the 2.7-2.9 range.*
- You work part-time to assist your family with expenses.
- You missed 7th hour one day because you had to work, but you communicated with your teacher and made up your assignment.
- You helped your friend Blake lead a community service project thanks to the leadership skills you gained at work. Good job!
- You took a concurrent enrollment course, but you were removed from the course because you plagiarized.

GPA

2.7

Joe Baskin—2.7 GPA

- *Begin with 0 points because you fall in the 2.7-2.9 range.*
- You earned a “D” in one of your classes. You took the time to reach out to the admissions office about why because you had a death in the family.
- You work part-time to assist your family with expenses.
- You missed 7th hour one day because you had to work. Unfortunately, you did not communicate with your teacher to make up your assignment.
- You asked your teacher for a recommendation letter, but she said no until you can improve your attendance. Try to be present and adjust your work schedule!
- You took the ACT sophomore year to get extra practice and a feel for the exam because you know you don’t do well on exams.