

PRESENTER SCRIPT: THE TEN BENEFITS OF CONTINUING YOUR EDUCATION ASSEMBLY

Actions and presenter notes are in blue italic font.

Suggested script is in bold font.

Presenter welcomes students to the assembly.

Presenter: Today we are here to talk about the future—your future.

ACTIVITY #1 POSTSECONDARY EDUCATION(PSE) BINGO

As the Emcee introduces the purpose of the assembly, have volunteers hand out a bingo card and pen to each student present.

First we will start with some key terms that you may hear over the next few years about college and career and the things you can do in High School to get started on the right foot in your college/career. “We will get familiar with these terms with a game of bingo with a prize!”

Once all students have a bingo card and pen, the presenter will begin the first activity.

I will call out key terms from the list of definitions. I will say the word three times. If you have that term on your bingo card, mark an X over it. When you get 5 terms in a row, yell “Bingo!” A row can be horizontal, diagonal, or vertical.

ACTIVITY #2 – PSE BEACH BALL TOSS

Hold up beach ball as you introduce the activity.

One of the key words on our bingo cards was “postsecondary education.” Sometimes we refer to this as “PSE.” What does PSE mean? Our definitions list reads, “This term refers to education that takes place after high school. This might include college, career tech/vocational centers, trade schools, and military institutions.” So we want to be clear that any kind of education beyond high school is included in this term, postsecondary education or PSE.

We are going to explore this definition and others with a game of beach ball toss. I’ll ask a question and then toss out the ball. We will play and stop music. The ball is tossed across the room while the music is playing. The ball stops when the music stops. If you have the ball when the music stops, you will give an answer to the question. It’s okay if your answer is just your best guess. The goal is to learn what these words mean, not to already know it all. I will discuss each question before moving on to the next.

Ask the first question from the list below. Pause to allow think time. Go for a few rounds until you’ve covered all the questions.

1. Why would you go to career tech or college?
2. Can you name a careertech or college you’ve heard of?
3. What is something you can do to prepare for post-secondary education?
4. Does anyone here already have ideas about where you think you want to go for PSE?
5. Who wants to share about someone in their life who has a degree or certificate from PSE?
What do they do and what kind of degree did they get?

ACTIVITY #3 COUNTDOWN OF TOP 10 BENEFITS

Presenter chooses 11 volunteers from the audience. The presenter lines them up with their backs to the audience, and hands them a poster that the audience cannot see. The posters should be lined up as a countdown from 10 to 0. The numbers of the posters are on the back. The number 10 poster should be closest to the presenter, then number 9, etc.

Presenter: Okay, I need some help with this Countdown of the top 10 benefits of continuing your education after high school. Audience, when I say “10”, you say “10” and then we will reveal the poster with the benefit of postsecondary education. Okay, here goes Number 10.

Pause for audience to say number 10. Volunteer with number 10 poster turns around to show the audience.

Presenter: Research suggests if you have a postsecondary degree you are more likely to have a more satisfying family life.

Presenter: Alright! The countdown continues with number 9!

Pause for audience to say number 9. Volunteer turns around with number 9 poster to the audience.

Presenter: Research suggests that if you have a postsecondary degree you are more likely to live longer and healthier. Now for number 8!

Pause for audience to say number 8. Volunteer turns around with number 8 poster to the audience.

Presenter says: Research suggests if you have a postsecondary degree you are more likely to be prepared for success in a technology-driven world. Now for number 7!

Pause for audience to say number 7. Volunteer turns around with number 7 poster to the audience.

Presenter says: Number 7- Research suggests if you have a postsecondary degree you have fewer limits to your career choices. Now for number 6!



Pause for audience to say number 6. Volunteer turns around with number 6 poster to the audience.

Presenter: Number 6- Research suggests earning a postsecondary degree is a way in which people feel a sense of accomplishment. On to number 5!

Pause for audience to say number 5. Volunteer turns around with number 5 poster to the audience.

Presenter: Number 5- Research suggests that postsecondary education provides you with opportunity to develop your creativity and problem-solving skills. Number 4!

Pause for audience to say number 4. Volunteer turns around with number 4 poster to the audience.

Presenter: Number 4- Research suggests that people who have a postsecondary degree are more active in making a difference in their communities through things like volunteering and running for office. Number 3!

Pause for audience to say number 3. Volunteer turns around with number 3 poster to the audience.

Presenter: Number 3- Research suggests pursuing postsecondary education gives you opportunities to connect with peers and mentors. We're almost there! Number 2...

Pause for audience to say number 2. Volunteer turns around with number 2 poster to the audience.

Presenter: Number 2- Research suggests if you have a postsecondary degree you are more likely to be happier in your job.

Pause.

Presenter: And our Number 1 reason for students to continue their education is.....

Pause for audience to say number 1. Volunteer turns around with number 1 poster to the audience.

Presenter: Number 1- Research suggests if you have a postsecondary degree you will earn an average of \$1 million more over your lifetime. Wow!

Pause.

Presenter: The great thing is that all students CAN have these 10 benefits of continuing their education because **THIS** school has been awarded a GEAR UP GRANT! So, let's show the LAST poster.

The presenter asks the last student to turn around and reads the poster about the GEAR UP GRANT and its benefits.

Presenter: This 7-year grant has been awarded to this school and will support your postsecondary goals, increase your families' college and career awareness, provide you with college campus visits, and prepare you for success after high school.

Presenter: The GEAR UP Grant is committed to giving all students the opportunity to attend a postsecondary school of your choice. As students, you need to be committed too! We have several opportunities today for you to commit to continuing your education by being an active participant in our GEAR UP Grant. Congratulations to the Class of _____!

Presenter: Now we will take a class photo with the posters to launch our GEAR UP journey.

Presenter or staff member has everyone remain in bleachers. Have students in the front row hold the posters but where their faces can be seen. A camera with an SD card is provided for the photo.

After the class photo is taken, retain and store the posters in a safe location. We have included a package of command strips in the kick-off supply box so you can hang these posters.

ACTIVITY #4- LEARNING STATIONS

Pass out the learning stations checklist to every student.

Presenter: Today you have an opportunity to participate in and launch our new GEAR UP Grant. We have some learning stations around the room. You will go to all five learning stations before returning to class. Let me explain the stations first:

Presenter and staff may number students off one through five and send them to their first booth. Students will have 5-7 minutes at each booth before they rotate to the next station.

Station 1: Mascot Matching. You will have two sets of cards. One set will have school names and the other will have school mascot images. Match the mascot to the school name. You can ask the station facilitator to share the answer key once you think you've got them all matched up.

Station 2: Sign the GEAR UP Banner. Your signature says that you are "IN" with us on a path after high school to continue your education! You can add your graduating class to your signature (Banner and markers at this station). Don't leave this station without your High School checklist folder. This is a gift from us to you. Use the check list to keep on track for what you can do each year of High School to be ready for a PSE program. You can keep any documents you may need to apply to reference as you explore college and prepare applications.

Station 3: Strike a Pose. Stop by the Photo booth with your friends or class members to take a photo with one of the college Pennants and/or one of the top ten benefit posters.

Station 4: Career Clusters Puzzle. Work in groups of 3-5 to complete the puzzle. When it's all together you will see represented the many career cluster options to choose from as you explore what kind of work you might want to do beyond high school. Snap a photo of the the QR code to visit our career cluster infogram and learn more about each of these career clusters.

Station 5: Make a Goal. Write yourself a goal about how you will work this year and beyond to be college and career ready.

After students have attended all five learning stations and completed the rapid feedback form, the assembly is over.



Station 1: Mascot Matching.

You will have two sets of cards. One set will have school names and the other will have school mascot images. Match the mascot to the school name. You can ask the station facilitator to share the answer key once you think you've got them all matched up.

Materials:

- 1. Mascot Matching Cards (5 sets)**
- 2. Matscot Matching Key (1)**



Station 2: Sign the GEAR UP Banner.

Your signature says that you are “IN” with us on a path after high school to continue your education! You can add your graduating class to your signature (Banner and markers at this station).

Don't leave this station without your High School checklist folder. This is a gift from us to you. Use the check list to keep on track for what you can do each year of High School to be ready for a PSE program. You can keep any documents you may need to apply to reference as you explore college and prepare applications. You can also keep anything else in here that will be helpful when you apply for college or even jobs. For examples certificates of awards received, report cards, or letters documenting volunteer hours.

Materials:

- 1. GEAR UP Banner**
- 2. Permanent Markers**
- 3. High School Checklist Folders (1 per student)**



Station 3: Strike a Pose.

Stop by the Photo booth with your friends or class members to take a photo with one of the college Pennants, props, and/or one of the top ten benefit posters.

Materials:

- 1. Camera**
- 2. College Pennants**
- 3. Props**
- 4. Top Ten Benefits Posters**



Station 4: Career Clusters Puzzle.

Work in groups of 3-5 to complete the puzzle. When it's all together you will see represented the many career cluster options to choose from as you explore what kind of work you might want to do beyond high school. Snap a photo of the the QR code to visit our career cluster infogram and learn more about each of these career clusters.

Materials:

1. Career Cluster Puzzles (5)



Station 5: Make a Goal.

Write yourself a goal about how you will work this year and beyond to be college and career ready.

1. What can I do now?
2. What can I do next year?
3. By the time I graduate I will _____
4. Why is this so important to me?

Keep your goal sheet in the checklist folder provided at the GEAR UP Banner signing station so you can reflect on it throughout the year.

Materials:

1. Goal Sheets (1 per student)
2. Pens