**RESEARCH ORGANIZER & TASK SHEET**

**GROUP RESEARCH:**

With your group, select a college/university you would like to learn more about from the following website: <http://www.thehundred-seven.org/hbculist.html>. *The Hundred-Seven* provides a list of *107 Historically Black Colleges and Universities (HBCUs)*. From the list, select one you are interested in researching and go directly to the school’s website.

Once you have selected the college/university, use the **Note Organizer** below to guide your research, which will be later turned into a visual Anchor Chart. Use the information directly from the college/university website. If you used anything else to guide your research, be sure to include those resources in the “Source of Information” column of the Note Organizer.

Once your group completes the Note Organizer, create an Anchor Chart that addresses the guiding questions.

**ANCHOR CHART INSTRUCTIONS & REQUIREMENTS:**

Once you have completed your research and recorded it on the Note Organizer, create an Anchor Chart to provide a visual representation of the college/university you chose. As a group, create ONE chart on large poster paper and include the following items. **Every category from the Note Organizer must be included.**

* **Visually strong and appealing:** Include imageson your chart. You may print these out or draw them on your poster. The images can be used to summarize some of your written responses from the Note Catcher.
* **Mixture of words:** Include your written response in a shortened format. Use key phrases, words that stand out, or short sentences.
* **Represent the essence of your school:** Keep the school's colors, mascot, and culture in mind and represent that on your poster.
* **Formatting and grammar:** Make sure your chart is easy to read and the information clearly listed. Double check spelling, grammar, and typographical errors.

**NOTES ORGANIZER**

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| **Guiding Questions** | **Notes** | **Source of Information: Where did I pull this information from?** |
| **College/University Overview:**  What is the name of the college/university you chose?  Where (city and state) is this college/university located? |  |  |
| **College/University History:**  Give a brief summary of its history.  When were it founded? Is it private or public?  Was there a specific purpose for founding this college/university? |  |  |
| **Admission Requirements:**  What are the admission requirements for first-year students? List all requirements.  **For example:** Does it require standardized test scores? If so, which one? What is the minimum score? Is there a minimum GPA score or class rank, etc.? |  |  |
| **Cost of Attendance:**  How much does it cost to attend this school?  \*\*This can usually be found under the “Admissions Tab” under Financial Aid.  \*\*Keep in mind this number is before financial assistance is applied. |  |  |
| **Academic Programs:**  What academic programs does it offer?  Is the college/university known for a specific program?  Which program are you more interested in researching? Why? |  |  |
| **Extracurricular Activities:**  What sports does it offer? Does one stand out to you the most?  **Special Interest Organization:**  Is there a club or organization that stood out the most to you?  This can include marching bands, fraternities or sororities, student governing organizations, special interest clubs, or service or religious groups. |  |  |