**Speech Self-Reflection Rubric**

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|  | **Exceeds Expectation** | **Meets Expectation** | **Approaching Expectation** | **Needs Improvement** |
| **Delivery**  *Body language, facial expressions, eye contact* | **Speaker appears comfortable and confident with their delivery. Posture is good.**  Speaker’s facial expressions matched their tone appropriately while using eye contact effectively. | **Speaker appears comfortable. Posture is good.**  Speaker’s facial expressions are relaxed, and eye contact is maintained consistently. | **Speaker’s body language and facial expressions appear uneasy or nervous. Posture is decent.**  Speaker mostly makes eye contact throughout the speech. | **Speaker’s body language and facial expressions illustrate obvious discomfort. Posture is poor or not present.**  Speaker makes little to no eye contact. |
| **Content/Organization** | Speaker demonstrates full knowledge and provides elaboration with several examples, as well as supporting ideas with evidence. | Speaker presents knowledge without elaboration but does include some examples and evidence to support ideas. | Speaker is unfamiliar with information and can state facts. Examples and/or evidence provided are weak and do not support ideas. | Speaker does not have a grasp of information and cannot provide explanation. No examples or evidence is provided to support ideas. |
| **Enthusiasm/Audience Awareness** | Speaker is enthusiastic and energetic about the topic while significantly increasing the audience's understanding of the topic. Speaker convinces the audience to recognize the validity and importance of the topic. | Speaker shows some enthusiastic feelings about the topic and raises the audience's understanding and awareness of most points about the topic | Speaker shows little or mixed feelings about the topic presented. Speaker increases the audience’s understanding and knowledge of the topic. | Speaker shows no interest in the topic presented and fails to increase the audience’s understanding and knowledge of the topic. |
| **Comments** |  | | | |

*Adapted from Assessment Criteria for Speeches. StudyLib. Retrieved October 12, 2022, from* [*https://studylib.net/doc/8890796/dr-lisa-rubric-from-information-packet*](https://studylib.net/doc/8890796/dr-lisa-rubric-from-information-packet)