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**Discussion Questions**

To guide this week’s discussion, consider asking some of the following questions:

* Generally, how confident do you feel in your writing for your courses?
* Have you done well with written assignments in your high school classes?
* How about in your university/college course?
* Do you have a specific process that you use for your writing assignments?
* Do you factor in extra time to proofread your essays?

**Discussion Starters**
Consider starting the discussion by asking:

* What sorts of writing assignments you have had in the course so far?
* Does this course have a lot of writing you need to do?

**Week 6: Understanding University Writing Styles**

**Next Steps**

To prepare for next week, ask students to:

* Consider the strengths in their writing and where they excel.
* Consider the areas for improvement in their writing and where they could improve.
* Bring their My Goal handout for next week.

**Topic Focus
*How should we think about writing?***

One of the major challenges for students in their transition to university-level courses is to expand upon how they write. Though students may have been successful in writing in their high school classes, university courses will include new expectations. Writing at this level includes:

* The ability to apply different writing styles, according to the type of course they take
* Developing new strategies for success
* Proofreading to result in a well-polished essay

Notes

Student Name:

Course: