RESEARCH ORGANIZER & TASK SHEET

Group Research:

With your group, you are going to select a college/university you'd like to learn more about from the following resource collection: **https://k20.ou.edu/wk**. This digital resource provides a list of Tribal Colleges and Universities (TCUs). There is also a tab labeled "scholarships" which provides access to available scholarships. From the list, select the one you are interested in researching and go directly to the school's website.

Once you have selected the college/university, use the **Note Organizer** below to guide your research. This information will later be turned into a visual Anchor Chart. Use the information directly from the college/university website, and if you used anything else to guide your research, be sure to include in your resources.

Once your group completes the Note Organizer, create an Anchor Chart that addresses the guidelines below.

Anchor Chart Instructions and Requirements:

Once you have completed your research from the Note Organizer, you will be creating an Anchor Chart as a group to have a visual representation of the college/university that was chosen. *Include every category from the Note Organizer*. As a group, create ONE chart on large poster paper and include the following:

- **Visually strong and appealing images:** Images must be included on your chart. You may print these out or draw them on your poster. The images can be used to summarize some of your written responses from the Note Catcher.
- **Mixture of words:** Include your written response in a shortened format. Whether that is key phrases, words that stand out, or shorten responses.
- **Represent the essence of the school you have chosen.** Keep the school's colors, mascot, and culture in mind and represent that on your poster.
- **Formatting and grammar:** Make sure that the chart is easy to read and information clearly listed. Double check for spelling, typing errors, and grammar.

NOTES ORGANIZER

Guiding Questions	Notes	Source of Information: Where did I pull this information from?
College/University Overview: What is the name of the college/university you chose? Where is this college/university located? Was there a specific purpose for the founding of this college/university? Is it private, public, or was it previously a boarding school?		
Admission Requirements: What are the admission requirements for first-year students? List all requirements.		
Cost of Attendance: How much does it cost to attend this school?		

Guiding Questions	Notes	Source of Information: Where did I pull this information from?
Degrees offered? What type of degree program or certificates does this school offer? For example: bachelor's, associate's, or certificates.		
Academic Programs: What programs offered interest you? Is the college/university known for a specific program? Which program are you most interested in researching? Why?		
Extracurricular Activities/ Special Interest Organizations: Do they offer sports? Does one stand out to you? Is there a club or organization that stood out the most to you? degree clubs, bands, fraternities, sororities, student governance, service or social clubs, special interest or religious groups?		