## **RESEARCH ORGANIZER & TASK SHEET**

## **GROUP RESEARCH:**

With your group, you are going to select a college/university you'd like to learn more about from the following Wakelet: <a href="http://k20.ou.edu/aanapisis">http://k20.ou.edu/aanapisis</a>. This digital resource provides a list of AANAPISIs. From the list, select the one you are interested in researching and go directly to the school's website.

Once you have selected the college/university, you will use the **Note Organizer** below to guide your research. What is retrieved will later be turned into a visual Anchor Chart. Use the information directly from the college/university website. If you used anything else to guide your research, be sure to save the sources (URLs, etc.) to be included in your "Source of Information" column.

Once your group completes the note organizer, use it to create an Anchor Chart that addresses the guiding questions.

## **ANCHOR CHART INSTRUCTIONS & REQUIREMENTS:**

Once you have completed your research and recorded data on the Note Organizer, you will be creating a visual representation as a group to have a visual representation of the college/university that was chosen on a group Anchor Chart. This will be ONE on large poster paper. It must include the following:

- Every category from the Note Organizer.
- **Visually strong and appealing images:** Print these out or draw them on your poster. The images can be used to summarize some of your written responses from the Note Organizer.
- Mixture of words: Respond in a shortened format; that is, use key phrases, words that stand out, or short sentences.
- Represent the essence of your school: Keep the school's colors, mascot, and culture in mind and represent that on your poster.
- **Formatting and grammar:** Make sure the Anchor Chart is easy to read and information clearly listed. Double check for spelling, grammar, and typographical errors.

## **NOTES ORGANIZER**

Guiding Questions	Notes	Source of Information: Where did I pull this information from?
College/University Overview: What is the name of the college/university you chose?		
Where is this college/university located?		
Was there a specific purpose for the founding of this college/university? Is it private, public, or was it previously a boarding school?		
Admission Requirements: What are the admission requirements for first-year students? List all requirements.		
Cost of Attendance: How much does it cost to attend this school?		

Guiding Questions	Notes	Source of Information: Where did I pull this information from?
Degrees offered? What type of degree program or certificates does this school offer? For example: bachelor's, associate's, or certificates.		
Academic Programs: What programs offered interest you?		
Is the college/university known for a specific program?		
Which program are you most interested in researching; why?		
Extracurricular Activities/ Special Interest Organizations: Do they offer sports? Does one stand out to you the most?		
Is there a club or organization that stood out the most to you?		
This can include degree clubs, marching bands, fraternities and sororities, student governing organizations, service groups, social clubs, special interest clubs, or religious groups.		