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| Une frases sencillas con signos de puntuación o conjunciones.  \*Recuerda que las conjunciones en inglés son for, and, nor, but, or, yet, so. | Asegúrate de que el tiempo verbal y la voz entre frases simples, simples continuas y completas coinciden con el sujeto o los sujetos. | Corrige los fragmentos que suenen mal con la puntación o las conjunciones correctas.  \* Recuerda que las conjunciones en inglés son for, and, nor, but, or, yet, so. |
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| Usa un tiempo verbal y unas referencias pronominales consistentes y lógicas a lo largo de todo el trabajo. | En inglés, coloca los adjetivos en este orden: opinión-tamaño-edad-forma-color-origen-material-propósito. | Un modificador mal colocado se sitúa demasiado lejos de la(s) palabra(s) a la(s) que añade significado. |
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| Los paralelismos repiten elementos gramaticales (como las frases sustantivo/verbo) para crear y enfatizar frases memorables y fluidas. | Los modificadores colgantes son palabras, frases o cláusulas que describen algo que ha quedado fuera de la frase. | Los fragmentos de frases participiales sustantivas suelen comenzar con una palabra que termina en "ing" o "ed", lo que da lugar a una cláusula principal omitida. |

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| La concordancia del pronombre debe coincidir con el sustantivo al que sustituye en número, lugar y género. | La coordinación une palabras, cláusulas u oraciones del mismo tipo o importancia, mientras que la subordinación resalta cuáles son las más importantes. | While walking to work, a taxi ran a stop sign. |
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| Yesterday, I went to Sarah's place, and I take an Uber. | The blue square, large box is mine. | School dress codes were not adopted in the US until 1969, but the basic idea for such a system has been proposed years earlier. |
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| Children jumping over the puddle. | Alice, thatdoes my hair, has moved to another hairdresser’s. | I’m looking forward to meeting you. I hope it will be fun. |

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| The pin is hers, the hat is mine. | LaTosha enjoyed those special moments when a group of students who also came from Northern Oklahoma visited her dorm, which was lonely for most of the school year. | Strategy for developing speaking skills includes using minimal response, how to recognize scripts, and using language to discuss language. |
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| She wore a bicycle helmet on her head that was too large. | I detangle my hair, and I screamed. | She likes cooking, jogging, and to read. |
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| Derek always neglects the trash, so his wife dragged the can to the curb. | After the tennis match, Jamal celebrated with his family, he also hung out with friends. | We ate pasta for dinner. We also ate salad. |

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| Went to dinner after the game. | Swimming in the crystal-clear water. | He wanted to go for a walk, he couldn't find his shoes. |
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| She will visit her grandmother tomorrow, who she see every weekend. | Dancing under the stars. | They have went to the store. |
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| They stayed at a luxurious European old hotel. | I love chocolate. I also enjoy vanilla ice cream. | I wanted to go to the store for groceries I also wanted to get some snacks for the party tonight. |