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| A blue and white rectangle with white text  Description automatically generated | A blue and white rectangle with white text  Description automatically generated | A green rectangle with white text  Description automatically generated | A green rectangle with white text  Description automatically generated   |  | | --- | |  | | The pin is hers, the hat is mine. | |  | | VERB TENSES | |  | | SENTENCE STRUCTURE | | FRAGMENTS | |
| Join simple sentences with punctuation or conjunctions.  \*Remember conjunctions are: for, and, nor, but, or, yet, so. | Make sure verb tense and voice match the subject (s) between simple clauses, simple adjoining sentences, and entire sentences. | Yesterday, I went to Sarah’s place, and I take an Uber. |
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| Parallelism repeats grammatical elements (like noun/verb phrases) to create and emphasize memorable phrases and flow. | A misplaced modifier is placed too far from the word(s) it adds meaning to. | School dress codes were not adopted in the US until 1969, but the basic idea for such a system has been proposed years earlier. |
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| Use consistent and logical verb tense and pronoun references throughout the entire work. | Strategy for developing speaking skills includes using minimal response, how to recognize scripts, and using language to discuss language. | She wore a bicycle helmet on her head that was too large. |