






## SENTENCE STRUCTURE CARD MATCHING

<p><b>EXPLANATION</b></p> <p>Join simple sentences with punctuation or conjunctions.</p> <p>*Remember conjunctions are <u>for</u>, <u>and</u>, <u>nor</u>, <u>but</u>, <u>or</u>, <u>yet</u>, <u>so</u>.</p>	<p><b>EXPLANATION</b></p> <p>Make sure verb tense and voice between simple clauses, simple adjoining sentences, and entire sentences match the subject (s).</p>	<p><b>EXPLANATION</b></p> <p>Fix awkward-sounding fragments or run-ons with correct punctuation or conjunctions.</p> <p>*Remember conjunctions are <u>for</u>, <u>and</u>, <u>nor</u>, <u>but</u>, <u>or</u>, <u>yet</u>, <u>so</u>.</p>
<p><b>EXPLANATION</b></p> <p>Use consistent and logical verb tense and pronoun references throughout the entire work.</p>	<p><b>EXPLANATION</b></p> <p>Put adjectives in this order: <u>opinion-size-age-shape-color-origin-material-purpose</u>.</p>	<p><b>EXPLANATION</b></p> <p>A misplaced modifier is placed too far from the word(s) it adds meaning to.</p>
<p><b>EXPLANATION</b></p> <p>Parallelisms repeat grammatical elements (like noun/verb phrases) to create and emphasize memorable phrases and flow.</p>	<p><b>EXPLANATION</b></p> <p>Dangling modifiers are words, phrases, or clauses that describe something that has been left out of the sentence.</p>	<p><b>EXPLANATION</b></p> <p>Noun participial phrase fragments often begin with a word ending in "<u>ing</u>" or "<u>ed</u>," which results in a missing main clause.</p>

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<p><b>EXPLANATION</b></p> <p>Pronoun agreement must match the noun it replaces in number, place, and gender.</p>	<p><b>EXPLANATION</b></p> <p>Coordination links words, clauses, or sentences of equal type/importance, while subordination emphasizes which are most important.</p>	<p><b>EXAMPLE (S)</b></p> <p><u>While walking</u> to work, a taxi ran a stop sign.</p>
<p><b>EXAMPLE (S)</b></p> <p>Yesterday, I <u>went</u> to Sarah's place, and I <u>take</u> an Uber.</p>	<p><b>EXAMPLE (S)</b></p> <p>The <u>blue square, large</u> box is mine.</p>	<p><b>EXAMPLE (S)</b></p> <p>School dress codes <u>were not adopted</u> in the US until 1969, but the basic idea for such a system <u>has been proposed</u> years earlier.</p>
<p><b>EXAMPLE (S)</b></p> <p>Children <u>jumping</u> over the puddle.</p>	<p><b>EXAMPLE (S)</b></p> <p>Alice, <u>that</u> does my hair, has moved to another hairdresser's.</p>	<p><b>EXAMPLE (S)</b></p> <p>I'm looking forward to meeting <u>you</u>. I hope it will be fun.</p>

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<p><b>EXAMPLE (S)</b></p> <p>The pin is <u>hers</u>, <u>the</u> hat is mine.</p>	<p><b>EXAMPLE (S)</b></p> <p>LaTosha enjoyed those special moments when a group of students who also came from Northern Oklahoma visited her dorm, <u>which was lonely for most of the school year</u>.</p>	<p><b>EXAMPLE (S)</b></p> <p>Strategy for developing speaking skills includes using minimal response, <u>how to recognize scripts</u>, and using language to discuss language.</p>
<p><b>EXAMPLE (S)</b></p> <p>She wore a bicycle helmet on her head <u>that was too large</u>.</p>	<p><b>EXAMPLE (S)</b></p> <p>I <u>detangle</u> my hair, and I <u>screamed</u>.</p> <p></p>	<p><b>EXAMPLE (S)</b></p> <p>She likes <u>cooking, jogging, and to read</u>.</p> <p></p>
<p><b>EXAMPLE (S)</b></p> <p>Derek always <u>neglects</u> the trash, so his wife <u>dragged</u> the can to the curb.</p> <p></p>	<p><b>EXAMPLE (S)</b></p> <p>After the tennis match, Jamal celebrated with his <u>family</u>, <u>he</u> also hung out with friends.</p> <p></p>	<p><b>EXAMPLE (S)</b></p> <p>We ate pasta for dinner. <u>We</u> also <u>ate</u> salad.</p> <p></p>

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<p><b>EXAMPLE (S)</b></p> <p><u>Went</u> to dinner after the game.</p> 	<p><b>EXAMPLE (S)</b></p> <p><u>Swimming</u> in the crystal-clear water.</p> 	<p><b>EXAMPLE (S)</b></p> <p>He wanted to go for a <u>walk</u>, <u>he</u> couldn't find his shoes.</p> 
<p><b>EXAMPLE (S)</b></p> <p>She will visit her grandmother tomorrow, <u>who she see</u> every weekend.</p> 	<p><b>EXAMPLE (S)</b></p> <p><u>Dancing</u> under the stars.</p> 	<p><b>EXAMPLE (S)</b></p> <p>They <u>have went</u> to the store.</p> 
<p><b>EXAMPLE (S)</b></p> <p>They stayed at a <u>luxurious European old</u> hotel.</p> 	<p><b>EXAMPLE (S)</b></p> <p>I love <u>chocolate</u>. I also enjoy vanilla ice cream.</p> 	<p><b>EXAMPLE (S)</b></p> <p>I wanted to go to the store for <u>groceries</u> I also wanted to get some snacks for the party tonight.</p> 