



ACT PREP

|||| ENGLISH ||||

K20
L·E·A·R·N



Power Up: English ACT Prep, Week 5

Review



K20
L•E•A•R•N

“White Water Worrier” | Reflection

Question	Correct Answer	Explanation
1	B	Sentence Structure: This is a comma splice, and one way to fix a comma splice is to make it two separate sentences using the correct punctuation.
2	E	Punctuation: The colon was used incorrectly. It should be a semi-colon, which connects two independent clauses into one sentence.
3	C	Punctuation: The colon was used incorrectly. Colons are used to list items or to introduce a quote.
4	G	Usage: The verb tense in is incorrect. It should be “want.”

“White Water Worrier” | Reflection

Question	Correct Answer	Explanation
5	B	Sentence Structure: A dependent phrase that begins with “because” must connect to an independent clause for it to be a full sentence.
6	F	Sentence Structure: This is a comma splice. It should be separated into two complete sentences using the correct punctuation.
7	C	Sentence Structure: This is a run-on. Separate the sentences into two using the correct punctuation.



Essential Question

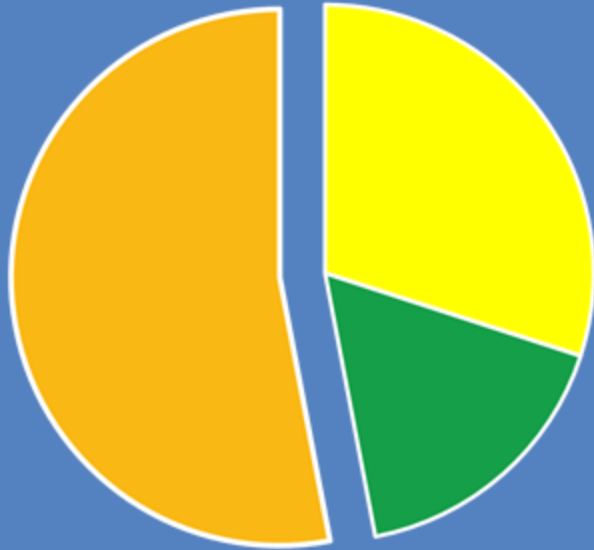
How can I increase my ACT score?



Learning Objectives

- Recognize the type of question on the English portion of the ACT.
- Understand what the type of question is asking for to more quickly answer questions.

LEVEL UP!



- Production of Writing
- Knowledge of Language
- Conventions of Standard English

Conventions of Standard English:

- ★ Sentence Structure and Format
- ★ Punctuation
- ★ Usage

How Are You Feeling?

Reflect on your progress and give one of the following to indicate how you feel about what you have learned so far.



Thumbs up - “I got this!”



Thumbs sideways - “I think I got this”



Thumbs down - “I don’t got this”



Rose, Bud, and Thorn

Review your Skill Sets Check handouts from Power Up weeks 2, 3, and 4. Find an example of each of the following:

- Rose - This rule is beautifully *easy* to understand.
- Bud - I'm *starting* to blossom with this rule.
- Thorn - This rule is *painful* to grasp!



ACT English Subject Tip

Answer Choices

- Use the answer choices to figure out what the question is asking for.
 - For example, if all the answer choices have a common grammar pattern (i.e. they all have commas in different places) try to remember all that you learned about that specific grammar rule.





Categorical Highlighting

1. Annotate the “Inflation A” handout by using three highlighters.
2. Highlight the following in different colors:
 - Usage questions
 - Punctuation questions
 - Sentence Structure questions
3. Write notes next to the highlighted portions that explain your reason for highlighting.

Category: Usage



Question	Explanation
1	This question is testing when to use contractions.
3	This question is asking about proper use of subject-verb agreement.
4	This question is concerning subject-verb agreement.
7	This question asks readers to choose an appropriate replacement for the word “consumers” without changing the meaning of the sentence.

Category: Punctuation



Question	Explanation
2	This question is testing your knowledge of whether a comma is extra or used correctly.
5	This question is concerning introductory phrases and commas.

Category: Sentence Structure



Question	Explanation
6	This question asks about verb tense shifts.

College ACT Requirements



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- OU: ACT not required for admission. 24 ACT + 3.25 GPA - \$2,000 scholarship/year.
- OSU: 24 ACT + 3.0 GPA qualifies for \$1,000 scholarship/year.
- UCO: 24 ACT + 3.3 GPA for \$1,000 scholarship/year.

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- Gives students a 50% chance of earning a B or higher and a 75% chance of earning a C or higher in science college courses.

21

- OSU: 21 ACT + 3.0 GPA required for admission.

20

- UCO: 20 ACT or 2.7 GPA and rank in the upper 50% of class for admission.

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- Avoid remedial courses.
- OCCC: 19 ACT or 3.5 GPA qualifies for \$500 scholarship/year.
- University of Arkansas at Pine Bluff (HBCU): Discount of 90% on out-of-state tuition costs.

English Score Chart

English Score	Answers Correct	Percentage Correct
16	22-23	≈ 44%
17	24	≈ 48%
18	25-26	≈ 52%
19	27	≈ 57%
20	28-29	≈ 62%
21	30-31	≈ 68%
22	32-33	≈ 72%
23	34	≈ 76%
24	35-36	≈ 80%

“ If I want to avoid remedial classes I just need to get about 57% correct!

“ I have a chance at receiving scholarships when I get close to 80% correct!

Revisit Goal Setting



Take out your Goal Setting handout again and update your action!

1. Choose at least one NEW action from the provided list to increase your English score.
2. Add the action to the handout in the table provided.
 - a. You may write it out completely
 - b. Or you may just use the number.
3. Refer back to the action and add the dates you practiced your action throughout the rest of the school year.



You Powered Up!

Side Quest: Try your skills and answer the questions on the Inflation A passage you just annotated.

Sneak Peek: Next time we will be learning about a new section of the ACT English subject focused on Organization and Topic Development.

