QUESTIONS: CIVIL RIGHTS (TEACHER GUIDE)

- 1. B is the correct answer because the passage states that the 13th Amendment was passed in 1864, which infers that a change was made in society.
- **2.** E is the correct answer because in the context of the passage, "enfranchised citizens" refers to citizens who were recently given a voice in government.
- **3.** A is the correct answer because the passage says laws were passed to restrict the rights of people of color.
- **4.** G is the correct answer because the passage says "black codes" were created to restrict the rights of people of color, including access to meaningful work, the right to vote, and education, making it impossible for them to escape poverty.
- 5. C is the correct answer because the usage of "poverty" refers to a condition of economic disadvantage and a lack of essential resources.
- **6.** G is the correct answer because the term "integrating" is used in the context of how schools gradually integrated Black students into the classroom. This refers to the process of including Black students in previously predominantly white schools.
- 7. D is the correct answer because the passage expresses a critical and condemning tone towards the racial injustice, discrimination, and inequality faced by Black Americans throughout history. It highlights the struggles and challenges they faced despite legal changes and emphasizes the need for civil rights activism.
- **8.** E is the correct answer because "white flight" describes the phenomenon where white families moved from urban areas to the suburbs to avoid school desegregation, as mentioned in the passage.
- **9.** C is the correct answer because in the passage, the term "turning point" is used to describe the planned peaceful march in Selma, Alabama, which shocked the nation and marked a significant moment in the struggle for civil rights.
- **10.** G is the correct answer because in the passage, it is mentioned that Martin Luther King's "Poor People's Campaign" was designed to illustrate the vast differences between blacks and whites in terms of their earning capacities.

READING ACT PREP, WEEK 8

