**GOAL-SETTING: QUARTER [#]**

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| --- | --- | --- | --- |
| **Teacher** |  | **Date** |  |
| **School** |  | **Class** |  |

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| **Authenticity Self-Rating** |
| **Please rank the following components of authenticity in your teaching practice from weakest to strongest, with 1 being the weakest and 4 being the strongest.** |
| **COK** | **IBL** | **SCL** | **RWC** |
|  |  |  |  |
| **How could you use the 5E structure in your classroom to support or strengthen the Authenticity component you ranked as your weakest?** |
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| **Overarching-Goal Focus** |
| **What specific aspect of your instruction or classroom culture do you want to improve this year? (Big goal for the year)** |
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| **Authenticity** |
| **Identify the area of authenticity you want to work on this quarter** | * Student-Centered Learning
* Inquiry-Based Learning
* Construction of Knowledge
* Real World Connections
 |
| **What goal do you want to set connected to this component(s) of authenticity?** |  |
| **What LEARN lesson will you select to work towards your goal?** |  |
| **Does this lesson need any modifications for your class?** |  |
| **In what ways does this lesson align with your chosen Authenticity component?** |  |
| **Personal/Teacher Goals** |
| **What do you hope for you/your students to gain from this?** |  |
| **What steps will you take to achieve this goal?** |  |
| **What obstacles do you anticipate?** |  |
| **How will you celebrate with your students?** |  |
| **What would you like me to be looking for during your observation?** |  |
| **What support do you need to be successful?** |  |

**Additional Notes:**

**Class Schedule**

|  |  |  |
| --- | --- | --- |
| **Hour** | **Subject** | **Time** |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |