

GOAL-SETTING: QUARTER [#]

Teacher		Date	
School		Class	

Authenticity Self-Rating			
Please rank the following components of authenticity in your teaching practice from weakest to strongest, with 1 being the weakest and 4 being the strongest.			
COK	IBL	SCL	RWC
How could you use the 5E structure in your classroom to support or strengthen the Authenticity component you ranked as your weakest?			
Overarching-Goal Focus			
What specific aspect of your instruction or classroom culture do you want to improve this year? (Big goal for the year)			

Authenticity	
Identify the area of authenticity you want to work on this quarter	<input type="checkbox"/> Student-Centered Learning <input type="checkbox"/> Inquiry-Based Learning <input type="checkbox"/> Construction of Knowledge <input type="checkbox"/> Real World Connections

What goal do you want to set connected to this component(s) of authenticity?	
What LEARN lesson will you select to work towards your goal?	
Does this lesson need any modifications for your class?	
In what ways does this lesson align with your chosen Authenticity component?	
Personal/Teacher Goals	
What do you hope for you/your students to gain from this?	
What steps will you take to achieve this goal?	
What obstacles do you anticipate?	
How will you celebrate with your students?	
What would you like me to be looking for during your observation?	
What support do you need to be successful?	

Additional Notes:

Class Schedule

Hour	Subject	Time
1		
2		
3		
4		
5		
6		
7		
8		

