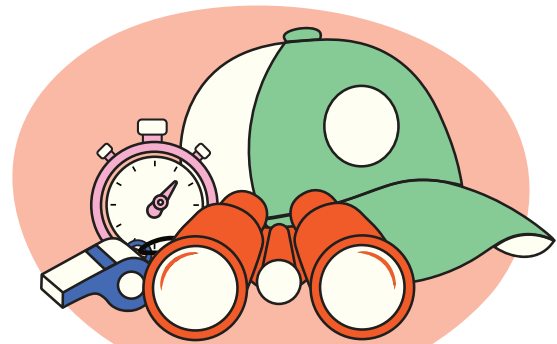


Access-Granting Strategies:

INSTRUCTIONAL COACHES BUILDING RELATIONSHIPS, REDUCING FEAR, AND FOSTERING TRUST

- Build trust through collaboration, professionalism, and a non-judgmental/evaluative approach.
- Frame coaching as a tool for supporting teacher growth and learning.
- Integrate yourself into daily activities by attending meetings and offering ideas.
- Use non-verbal communication (newsletters, bulletin boards, emails) to suggest activities and empower teachers.
- Schedule coaching during regular school hours.

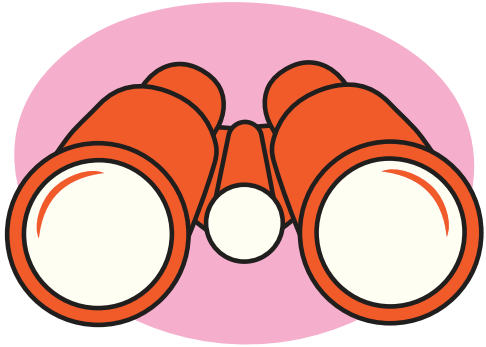


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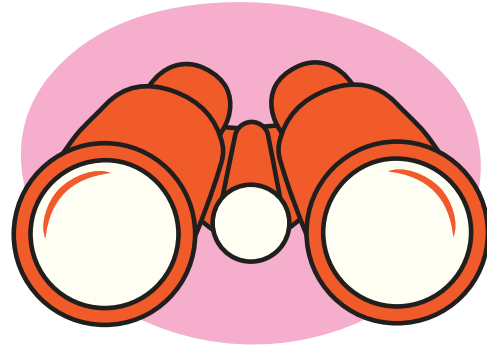
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Developing trust, respect, transparency, along with building relationships with teachers, can be essential for instructional coaches seeking to conduct classroom observation. Access-granting strategies help coaches gain access to classrooms and support teachers in their professional and instructional practices. These tools offer convenience and flexibility for the teacher, minimize the need for the teacher to make additional accommodations, and encourage teachers to try something new.

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