Observation (CoK): Quarter [#]

|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher** |  | **Date** |  |
| **School** |  | **Subject** |  |

|  |  |
| --- | --- |
| **Construction of Knowledge**  *Learning calls for the use of higher-order thinking to convert information into organized knowledge.* | *In what ways does the lesson…*   * Link prior knowledge and experience with new concepts to construct deeper meaning? * Provide students with opportunities to develop and use higher-order thinking skills (like synthesizing, critical thinking, problem-solving, reasoning, making inferences, creative thinking, investigating, etc.)? |

|  |  |
| --- | --- |
| **What Lesson is Being Observed?** | |
|  | |
| **Goals *(copy from goal-setting)*** | |
| **What goal do you want to set connected to this component of authenticity?** | **What would you like me to be looking for during your observation?** |
|  |  |

|  |  |
| --- | --- |
| **Observation Notes** | |
| **Teacher Actions** | **Student Actions** |
|  |  |
| **Other Notes** | |
|  | |
| **Special Circumstances:** | |

|  |  |
| --- | --- |
| **3-2-1** | |
| **Three Things the Teacher Did Well:** |  |
| **Two Things That Can Be Improved Upon:** |  |
| **One Part of the Lesson that Aligned with the Goal:** |  |