

OBSERVATION (COK): QUARTER [#]

Teacher		Date	
School		Subject	

Construction of Knowledge

Learning calls for the use of higher-order thinking to convert information into organized knowledge.

In what ways does the lesson...

- Link prior knowledge and experience with new concepts to construct deeper meaning?
- Provide students with opportunities to develop and use higher-order thinking skills (like synthesizing, critical thinking, problem-solving, reasoning, making inferences, creative thinking, investigating, etc.)?

What Lesson is Being Observed?

Goals

(copy from goal-setting)

What goal do you want to set connected to this component of authenticity?	What would you like me to be looking for during your observation?



Observation Notes	
Teacher Actions	Student Actions



Other Notes
Special Circumstances:

3-2-1	
Three Things the Teacher Did Well:	
Two Things That Can Be Improved Upon:	
One Part of the Lesson that Aligned with the Goal:	