Observation (IBL): Quarter [#]

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| **Teacher** |  | **Date** |  |
| **School** |  | **Class** |  |

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| **Inquiry-Based Learning**  Learning deepens knowledge through a guided process, including meaningful questions, research, analysis, and productive discourse. | *In what ways does the lesson…*  Meaningful Questions   * Use meaningful questions to frame instructional activities and guide student learning? * Invite students to ask questions about what they are learning and challenge them to find the answers? * Provide an appropriate structure to help students work systematically toward a complex solution or explanation? * Ask students to construct an explanation or argument with supporting evidence and reasoning to show their learning? |
| Productive Discourse   * Create opportunities for students to share ideas and respond to the ideas of others? * Guide students to seek understanding through productive, solution-based conversation? * Ask students to collaborate with others to gain a shared understanding of ideas from multiple perspectives? |

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| What Lesson Is Being Observed? | |
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| Goals *(copy from goal-setting)* | |
| **What goal do you want to set connected to this component of authenticity?** | **What would you like me to be looking for during your observation?** |
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| **Observation Notes** | |
| **Teacher Actions** | **Student Actions** |
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| **Other Notes** | |
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| **Special Circumstances:** | |

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| **3-2-1** | |
| **Three Things the Teacher Did Well:** |  |
| **Two Things That Can Be Improved Upon:** |  |
| **One Part of the Lesson that Aligned with the Goal:** |  |