

OBSERVATION (IBL): QUARTER [#]

Teacher		Date	
School		Class	

Inquiry-Based Learning

Learning deepens knowledge through a guided process, including meaningful questions, research, analysis, and productive discourse.

In what ways does the lesson...

Meaningful Questions

- Use meaningful questions to frame instructional activities and guide student learning?
- Invite students to ask questions about what they are learning and challenge them to find the answers?
- Provide an appropriate structure to help students work systematically toward a complex solution or explanation?
- Ask students to construct an explanation or argument with supporting evidence and reasoning to show their learning?

Productive Discourse

- Create opportunities for students to share ideas and respond to the ideas of others?
- Guide students to seek understanding through productive, solution-based conversation?
- Ask students to collaborate with others to gain a shared understanding of ideas from multiple perspectives?

What Lesson Is Being Observed?



Goals <i>(copy from goal-setting)</i>	
What goal do you want to set connected to this component of authenticity?	What would you like me to be looking for during your observation?

Observation Notes	
Teacher Actions	Student Actions

Other Notes	
Special Circumstances:	

3-2-1	
Three Things the Teacher Did Well:	
Two Things That Can Be Improved Upon:	
One Part of the Lesson that Aligned with the Goal:	