Observation (RWC): Quarter [#]

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| **Teacher** |  | **Date** |  |
| **School** |  | **Class** |  |

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| **Real-World Connections***Learning holds relevance beyond the classroom* | *In what ways does the lesson...** Facilitate guiding activities that encourage students to find personal meaning and significance in their learning?
* Address a topic or problem that holds value beyond the lesson itself (at home, in the community, in culture, or in students’ future careers)?
* Encourage students to think about ways in which the lesson applies to a larger audience beyond the classroom?
* Ask students to employ skills and tools used in real-world professional settings?
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| What Lesson Is Being Observed? |
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| Goals*(copy from goal-setting)* |
| **What goal do you want to set connected to this component of authenticity?** | **What would you like me to be looking for during your observation?** |
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| **Observation Notes** |
| **Teacher Actions** | **Student Actions** |
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| **Other Notes** |
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| **Special Circumstances:**  |

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| **3-2-1** |
| **Three Things the Teacher Did Well:** |  |
| **Two Things That Can Be Improved Upon:** |  |
| **One Part of the Lesson that Aligned with the Goal:** |  |