

OBSERVATION (RWC): QUARTER [#]

Teacher		Date	
School		Class	

Real-World Connections

Learning holds relevance beyond the classroom

In what ways does the lesson...

- Facilitate guiding activities that encourage students to find personal meaning and significance in their learning?
- Address a topic or problem that holds value beyond the lesson itself (at home, in the community, in culture, or in students' future careers)?
- Encourage students to think about ways in which the lesson applies to a larger audience beyond the classroom?
- Ask students to employ skills and tools used in real-world professional settings?

What Lesson Is Being Observed?

Goals *(copy from goal-setting)*

What goal do you want to set connected to this component of authenticity?	What would you like me to be looking for during your observation?



Observation Notes

Teacher Actions

Student Actions

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Other Notes

Special Circumstances:

3-2-1

Three Things the Teacher Did Well:

Two Things That Can Be Improved Upon:

One Part of the Lesson that Aligned with the Goal:

