

## OBSERVATION (RWC): QUARTER [#]

<b>Teacher</b>		<b>Date</b>	
<b>School</b>		<b>Subject</b>	

### Real-World Connections

*Learning holds relevance beyond the classroom*

*In what ways does the lesson...*

- Facilitate guiding activities that encourage students to find personal meaning and significance in their learning?
- Address a topic or problem that holds value beyond the lesson itself (at home, in the community, in culture, or in students' future careers)?
- Encourage students to think about ways in which the lesson applies to a larger audience beyond the classroom?
- Ask students to employ skills and tools used in real-world professional settings?

### What Lesson Is Being Observed?

<b>Goals</b> <i>(copy from goal-setting)</i>	
<b>What goal do you want to set connected to this component of authenticity?</b>	<b>What would you like me to be looking for during your observation?</b>



Observation Notes	
Teacher Actions	Student Actions

Other Notes
Special Circumstances:

3-2-1	
Three Things the Teacher Did Well:	
Two Things That Can Be Improved Upon:	
One Part of the Lesson that Aligned with the Goal:	