Observation (SCL): Quarter [#]

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| **Teacher** |  | **Date** |  |
| **School** |  | **Subject** |  |

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| **Student-Centered Learning***Learning is active rather than passive and provides students with choices about their learning.* | *In what ways does the lesson...** Place students in the role of active rather than passive learners?
* Allow students to make choices about their learning environment (for example, choosing content, process, product)?
* Recognize and use students’ prior knowledge, cultural backgrounds, values, perspectives, interests, and opinions?
* Acknowledge students’ individual needs and scaffold learning tasks accordingly (such as providing bidirectional feedback, chunking, using graphic organizers, supplying learning rationales, etc.)?
* Allow students to reflect on and evaluate their own work?
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| What Lesson Is Being Observed? |
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| Goals*(copy from goal-setting)* |
| **What goal do you want to set connected to this component of authenticity?** | **What would you like me to be looking for during your observation?** |
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| **Observation Notes** |
| **Teacher Actions** | **Student Actions** |
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| **Other Notes** |
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| **Special Circumstances:**  |

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| **3-2-1** |
| **Three Things the Teacher Did Well:** |  |
| **Two Things That Can Be Improved Upon:** |  |
| **One Part of the Lesson that Aligned with the Goal:** |  |