Observation (SCL): Quarter [#]

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| **Teacher** |  | **Date** |  |
| **School** |  | **Subject** |  |

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| **Student-Centered Learning**  *Learning is active rather than passive and provides students with choices about their learning.* | *In what ways does the lesson...*   * Place students in the role of active rather than passive learners? * Allow students to make choices about their learning environment (for example, choosing content, process, product)? * Recognize and use students’ prior knowledge, cultural backgrounds, values, perspectives, interests, and opinions? * Acknowledge students’ individual needs and scaffold learning tasks accordingly (such as providing bidirectional feedback, chunking, using graphic organizers, supplying learning rationales, etc.)? * Allow students to reflect on and evaluate their own work? |

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| What Lesson Is Being Observed? | |
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| Goals *(copy from goal-setting)* | |
| **What goal do you want to set connected to this component of authenticity?** | **What would you like me to be looking for during your observation?** |
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| **Observation Notes** | |
| **Teacher Actions** | **Student Actions** |
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| **Other Notes** | |
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| **Special Circumstances:** | |

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| **3-2-1** | |
| **Three Things the Teacher Did Well:** |  |
| **Two Things That Can Be Improved Upon:** |  |
| **One Part of the Lesson that Aligned with the Goal:** |  |