

## OBSERVATION (SCL): QUARTER [#]

<b>Teacher</b>		<b>Date</b>	
<b>School</b>		<b>Subject</b>	

### Student-Centered Learning

*Learning is active rather than passive and provides students with choices about their learning.*

*In what ways does the lesson...*

- Place students in the role of active rather than passive learners?
- Allow students to make choices about their learning environment (for example, choosing content, process, product)?
- Recognize and use students' prior knowledge, cultural backgrounds, values, perspectives, interests, and opinions?
- Acknowledge students' individual needs and scaffold learning tasks accordingly (such as providing bidirectional feedback, chunking, using graphic organizers, supplying learning rationales, etc.)?
- Allow students to reflect on and evaluate their own work?

What Lesson Is Being Observed?	
Goals (copy from goal-setting)	
What goal do you want to set connected to this component of authenticity?	What would you like me to be looking for during your observation?



Observation Notes	
Teacher Actions	Student Actions
Other Notes	
Special Circumstances:	

3-2-1	
Three Things the Teacher Did Well:	
Two Things That Can Be Improved Upon:	
One Part of the Lesson that Aligned with the Goal:	