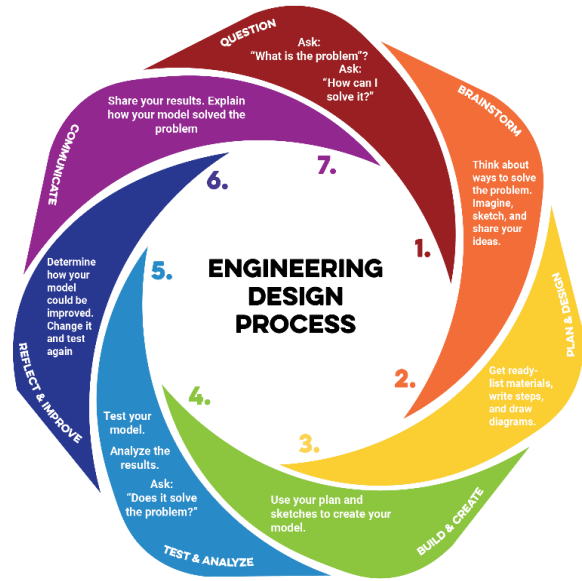


MY CHECKLIST

Directions. Use this checklist as your guide throughout the STEM Challenge. Each section matches a step in the Engineering Design Process.

When you finish all the boxes in a section and feel confident about your work, check in with your teacher before moving on to the next phase.



<h2 style="margin: 0;">1. Question</h2> <p style="margin: 0;">Ask: "What is the problem?" "How can I solve it?"</p>
<p>Check Before Moving On:</p> <ul style="list-style-type: none"> • I wrote my question and hypothesis in my notebook.
<h2 style="margin: 0;">2. Brainstorm</h2> <p style="margin: 0;">Think about ways to solve the problem. Imagine, sketch, and share your ideas.</p>
<p>Check Before Moving On:</p> <ul style="list-style-type: none"> • I wrote notes from my research in my notebook.
<h2 style="margin: 0;">3. Plan & Design</h2> <p style="margin: 0;">Get ready – list materials, write steps, and draw diagrams.</p>
<p>Check Before Moving On:</p> <ul style="list-style-type: none"> • My plan includes at least one drawing of the constructed language. • My plan includes a model (physical or digital) that represents the coded (secret) language. • All diagrams are labeled clearly. • I have listed all required materials, tools, and costs. • Measurements or dimensions are included and accurate. • The plan contains clear, step-by-step creating instructions. • The design meets all criteria and works within the constraints.

4. Build & Create

Use your plan and sketches to create your model.

Check Before Moving On:

- I followed my plan and drawings during the creation process.
- I used materials and tools safely and correctly.
- I documented my creation progress (photos, notes, or updated sketches).
- I made adjustments only when necessary and recorded them in my notes.
- I completed a functional prototype that can be tested.

5. Test & Analyze

Test your model. Analyze the results. Ask: "Does it solve the problem?"

Check Before Moving On:

- I tested my prototype using the agreed-upon procedures.
- I measured performance using the original criteria and constraints.
- I collected accurate, organized data during testing.
- I recorded both measurements and observations.
- I can identify strengths and weaknesses in my design based on evidence.

6. Reflect & Improve

Determine how your model could be improved. Change it and test again.

Check Before Moving On:

- I reviewed my test data and identified specific strengths in my design.
- I identified weaknesses or problems backed by evidence.
- I proposed at least one targeted improvement for each major weakness.
- I updated my plan, drawing, or model to reflect the changes.
- I am ready to rebuild or adjust my prototype for the next test or final presentation.

7. Communicate

Share your results. Explain how your model solved the problem.

Check Before Moving On:

- I explained the original problem and why it matters.
- I described my criteria, constraints, and how they shaped my design.
- I shared my brainstorming process and initial ideas.
- I showed my plan, drawing(s), and/or model(s).
- I described my creation process and any challenges I faced.
- I presented my testing process, data, and results.
- I explained how I improved my design based on evidence.
- I used visuals, demonstrations, or examples to make my presentation clear and engaging.