

2018

AP

CollegeBoard

AP Biology

Free-Response Questions

2018 AP[®] BIOLOGY FREE-RESPONSE QUESTIONS

BIOLOGY

Section II

Total Time—1 hour and 30 minutes

Reading Period—10 minutes

Writing Period—1 hour and 20 minutes

8 Questions

Directions: Questions 1 and 2 are long free-response questions that require about 22 minutes each to answer and are worth 10 points each. Questions 3–8 are short free-response questions that require about 6 minutes each to answer. Questions 3–5 are worth 4 points each and questions 6–8 are worth 3 points each. Read each question carefully and completely. You are advised to spend the 10-minute reading period planning your answers. You may begin writing your responses before the reading period is over. Write your response in the space provided for each question. Only material written in the space provided will be scored. Answers must be written out in paragraph form. Outlines, bulleted lists, or diagrams alone are not acceptable.

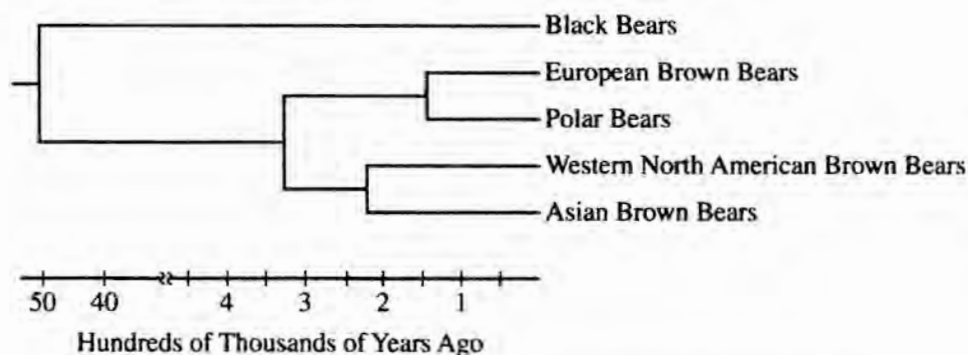


Figure 1. Phylogenetic tree representing the evolutionary relatedness among bear populations based on mitochondrial DNA sequence comparisons

1. Polar bears are highly adapted for life in cold climates around the North Pole. Brown bears, black bears, and pandas are found in warmer environments. Researchers collected complete mitochondrial DNA sequences from several populations of bears and constructed a phylogenetic tree to represent their evolutionary relatedness (Figure 1).

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A researcher studying adaptation in bears sequenced the nuclear gene encoding a lysosomal trafficking protein (LYST) in polar bears, brown bears, black bears, and panda bears. There are seven inferred amino acid substitutions that are found only in polar bears. Mutations that cause similar substitutions in the human LYST protein are associated with Chediak-Higashi syndrome, an autosomal recessive condition in which pigment is absent from the hair and eyes. The researcher used the inferred amino acid sequences to build the distance matrix shown in Table 1.

TABLE 1. AMINO ACID DIFFERENCES IN THE LYST PROTEIN AMONG BEAR SPECIES

	Panda	Black	Brown	Polar
Panda	–			
Black	33	–		
Brown	34	1	–	
Polar	40	7	8	–

- Use the phylogenetic tree in Figure 1 to **estimate** the age in hundreds of thousands of years of the most recent common ancestor of all brown bears. **Identify** the population of brown bears to which polar bears are most closely related based on the mitochondrial DNA sequence comparison. **Identify** two populations whose positions could be switched without affecting the relationships illustrated in the phylogenetic tree.
- Construct** a cladogram on the template to represent a model of the evolutionary relatedness among the bear species based on the differences in LYST protein sequences (Table 1). **Circle** the position on the cladogram that represents the out-group.
- A student claims that mitochondrial DNA sequence comparisons provide a more accurate phylogeny of bear species than do LYST protein sequence comparisons. **Provide ONE piece of reasoning** to support the student's claim.
- A researcher genetically engineers a mouse strain by deleting the mouse *lyst* gene and replacing it with the polar bear *lyst* gene. **Predict** the most likely difference in phenotype of the transgenic mouse strain compared to the wild-type mouse strain. **Justify** your prediction.
- Describe** how the mutation in the *lyst* gene became common in the polar bear population. If the *lyst* gene were the only determinant of fur color, **predict** the percent of white offspring produced by a mating between a polar bear and a brown bear.

