## **CER RUBRIC**

|           | Exceeds Expectations  | Meets Expectations   | Below Expectations  |
|-----------|---|--|---|
| Claim     | A clear causal<br>explanation for the<br>phenomenon is provided   | Claim explains the phenomenon  | Claim does not explain<br>the phenomenon  |
| Evidence  | Meets expectations AND  | Includes at least [insert #<br>here] pieces of evidence                                | Includes fewer than<br>[insert # here] pieces of<br>evidence  |
|           | Evidence comes from   | Evidence is accurate and   | Contains inaccuracies or  |
|           | multiple sources  | relevant   | evidence is irrelevant  |
|           | Includes a detailed explanation of evidence   | Evidence aligns with<br>student claim (i.e.,<br>demonstrates why claim<br>is accurate) | Evidence does not align with the student claim  |
| Reasoning | Meets Expectations AND  | Links each piece of evidence to the claim  | Not all evidence is linked to the claim   |
|           | Explicitly links evidence<br>to the claim using<br>scientific concepts (i.e.,<br>disciplinary core ideas) | Is accurate and aligns<br>logically with the<br>evidence                               | The connections made<br>between evidence and<br>claim are not aligned<br>(e.g., evidence is correct<br>but reasoning doesn't<br>match; reasoning is<br>correct but doesn't<br>match the evidence) |
|           |   | Includes some discussion   | Discussion of scientific  |
|           |   | of scientific concepts   | concepts is incomplete  |
|           |   | (i.e., disciplinary core   | OR contains some  |
|           |   | ideas)   | inaccuracies  |

