|  |
| --- |
| My initial explanation of the phenomenon: |
|  |

|  |
| --- |
| **Lines of Evidence: Simulation** |
| Data from the simulation showed: | The pattern(s) we noticed was: |
|  |  |
| What this means is: |
|  |
| How the simulation data supports my explanation: |
|  |
| My revised explanation of the phenomenon: |
|  |

|  |
| --- |
| How do limiting factors influence carrying capacity? |
|  |
| Are nutrients dependent or independent factors? How do you know? |
|  |

|  |
| --- |
| **Lines of Evidence: Research Sources** |
| The videos and notes provided the following science ideas: | How information helps explain algal blooms: |
|  |  |
| The readings provided the following information: | How information helps explain algal blooms: |
|  |  |

|  |
| --- |
| My final explanation for the phenomenon: |
|  |