

CONCEPT MAP RUBRIC

	Exemplary (4)	Exceeds Standard (3)	Meets Standard (2)	Below Standard (1)
Organization	<p>Well organized</p> <p>Logical format</p> <p>Includes main concepts necessary to promote an overview of the unit</p> <p>Arrows connect concepts logically</p>	<p>Thoughtfully organized</p> <p>Easy to follow most of the time</p> <p>Includes most concepts in a meaningful way</p> <p>Arrows connect concepts logically</p>	<p>Somewhat organized</p> <p>Lacks coherence</p> <p>Includes only a few main concepts</p> <p>Arrows used to connect concepts some of the time</p>	<p>No discernible organization</p> <p>Includes a limited number of concepts</p> <p>Arrows not used effectively to connect concepts</p>
Content, Concepts, and Terminology	<p>Shows understanding of concepts</p> <p>Content robust</p> <p>Uses appropriate terminology</p> <p>No misconceptions evident</p>	<p>General understanding of concepts</p> <p>Content sufficient</p> <p>Some mistakes in terminology</p> <p>Some misconceptions evident</p>	<p>Lack of understanding of concept</p> <p>Lacks sufficient content</p> <p>Many mistakes in terminology</p> <p>Some misconceptions evident</p>	<p>No understanding of concepts and principles</p> <p>Lacks content</p> <p>Does not include terminology</p> <p>Many misconceptions evident</p>
Connections and Knowledge of the Relationships among Concepts	<p>All words accurately connected</p> <p>Connections indicate superior organization, understanding; enhance meaning.</p> <p>Identifies all important concepts; shows an understanding of the relationships among them</p> <p>Demonstrates meaningful, original insights</p>	<p>Most words accurately connected</p> <p>Connections are clear and logical; promote clarity and convey meaning</p> <p>Identifies important concepts, but makes some incorrect connections</p> <p>Some meaningful connections made</p>	<p>Some words accurately connected</p> <p>Connections somewhat clear; convey some meaning.</p> <p>Makes some incorrect connections</p> <p>Lacks insight</p>	<p>Few words accurately connected</p> <p>Connections unclear; lack meaning</p> <p>Does not include pertinent concepts or appropriate connections</p> <p>Does not show understanding of concepts, relationships, or reflect meaningful insights</p>

National Parks Service. (2016). Concept map rubric. Education in the Classroom. Retrieved from <https://www.nps.gov/grsm/learn/education/classrooms/upload/Concept-Map-Scoring-Rubric.pdf>