**CONCEPT MAP RUBRIC**

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|  | **Exemplary (4)** | **Exceeds Standard (3)** | **Meets Standard (2)** | **Below Standard (1)** |
| **Organization** | * Well organized * Logical format * Includes main concepts necessary to promote an overview of the unit * Arrows connect concepts logically | * Thoughtfully organized * Easy to follow most of the time * Includes most concepts in a meaningful way * Arrows connect concepts logically | * Somewhat organized * Lacks coherence * Includes only a few main concepts * Arrows used to connect concepts some of the time | * No discernible organization * Includes a limited number of concepts   Arrows not used effectively to connect concepts |
| **Content, Concepts, and Terminology** | * Shows understanding of concepts * Content robust * Uses appropriate terminology * No misconceptions evident | * General understanding of concepts * Content sufficient * Some mistakes in terminology * Some misconceptions evident | * Lack of understanding of concept * Lacks sufficient content * Many mistakes in terminology * Some misconceptions evident | * No understanding of concepts and principles * Lacks content * Does not include terminology * Many misconceptions evident |
| **Connections and Knowledge of the Relationships among Concepts** | * All words accurately connected * Connections indicate superior organization, understanding; enhance meaning. * Identifies all important concepts; shows an understanding of the relationships among them * Demonstrates meaningful, original insights | * Most words accurately connected * Connections are clear and logical; promote clarity and convey meaning * Identifies important concepts, but makes some incorrect connections * Some meaningful connections made | Some words accurately connected   * Connections somewhat clear; convey some meaning. * Makes some incorrect connections * Lacks insight | * Few words accurately connected * Connections unclear; lack meaning   Does not include pertinent concepts or appropriate connections  Does not show understanding of concepts, relationships, or reflect meaningful insights |

*National Parks Service. (2016). Concept map rubric. Education in the Classroom. Retrieved from https:// www.nps.gov/grsm/learn/education/classrooms/upload/Concept-Map-Scoring-Rubric.pdf*