**CONCEPT MAP RUBRIC**

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|  | **Exemplary (4)** | **Exceeds Standard (3)** | **Meets Standard (2)** | **Below Standard (1)** |
| **Organization** | * Well organized
* Logical format
* Includes main concepts necessary to promote an overview of the unit
* Arrows connect concepts logically
 | * Thoughtfully organized
* Easy to follow most of the time
* Includes most concepts in a meaningful way
* Arrows connect concepts logically
 | * Somewhat organized
* Lacks coherence
* Includes only a few main concepts
* Arrows used to connect concepts some of the time
 | * No discernible organization
* Includes a limited number of concepts

Arrows not used effectively to connect concepts |
| **Content, Concepts, and Terminology** | * Shows understanding of concepts
* Content robust
* Uses appropriate terminology
* No misconceptions evident
 | * General understanding of concepts
* Content sufficient
* Some mistakes in terminology
* Some misconceptions evident
 | * Lack of understanding of concept
* Lacks sufficient content
* Many mistakes in terminology
* Some misconceptions evident
 | * No understanding of concepts and principles
* Lacks content
* Does not include terminology
* Many misconceptions evident
 |
| **Connections and Knowledge of the Relationships among Concepts** | * All words accurately connected
* Connections indicate superior organization, understanding; enhance meaning.
* Identifies all important concepts; shows an understanding of the relationships among them
* Demonstrates meaningful, original insights
 | * Most words accurately connected
* Connections are clear and logical; promote clarity and convey meaning
* Identifies important concepts, but makes some incorrect connections
* Some meaningful connections made
 | Some words accurately connected* Connections somewhat clear; convey some meaning.
* Makes some incorrect connections
* Lacks insight
 | * Few words accurately connected
* Connections unclear; lack meaning

Does not include pertinent concepts or appropriate connectionsDoes not show understanding of concepts, relationships, or reflect meaningful insights |

*National Parks Service. (2016). Concept map rubric. Education in the Classroom. Retrieved from https:// www.nps.gov/grsm/learn/education/classrooms/upload/Concept-Map-Scoring-Rubric.pdf*