

R.E.R.U.N.

Use the following rubric to guide your lab report. In your lab report, include your data analysis answers, the graph that you created, and the R.E.R.U.N. rubric.

Answer each question in 3-5 complete sentences for each letter. Be sure to refrain from words like “something” or “stuff,” but explain what “something” or “stuff” is.

R.E.R.U.N. Rubric	Teacher Points		
	3	2	1
Recall: In a paragraph, 3-5 sentences, describe what was physically done in the lab. (Explain how the lab was done. Identified what jobs were done and who did them. Describe any problem-solving methods that were employed).			
Explain: Explain the purpose of the lab. What is the main idea captured from this lab?			
Results: State the results of the lab. Describe the findings of the lab. Detail the logic used. (Explain what that data is telling you).			
Uncertainties: Describe the uncertainties and errors that exist. (Describe any lingering doubts/questions about the results.)			
New: Write two (2) new things learned.			

Keeley, P. (2008). Science formative assessment. Thousand Oaks, CA: Corwin Press. NSTA.