



# Power to the People

## The Civil Rights Movement and The Black Panther Party



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<b>Grade Level</b>	11th Grade	<b>Time Frame</b>	100 minutes
<b>Subject</b>	Social Studies	<b>Duration</b>	2 Periods
<b>Course</b>	U.S. History		

### Essential Question

Does society treat everyone fairly or justly? How have people historically advocated for social justice?

### Summary

This lesson examines the role of organizations such as the Black Panther Party in advocating for social justice during the Civil Rights Movement. Using texts, images, and the Black Panther Party's Ten Point Program, students learn how the Black Panther Party fought against social injustices. By the end of the lesson, students will identify what social justice is and how the Black Panther Party advocated for it.

### Snapshot

#### Engage

Students engage in a discussion about equality.

#### Explore

Students analyze a set of photos from the Black Panther movement and record their observations.

#### Explain

Students read about the rise of the Black Panther Party and complete a 3-2-1 handout in small groups.

#### Extend

Students create a Five Point Program for issues they wish to address in society and participate in a gallery walk.

#### Evaluate

Reflecting on their learning, students complete an Exit Ticket.

## Standards

*Oklahoma Academic Standards (Social Studies: United States History (9th through 12th grade))*

**USH.7.1C:** Compare the viewpoints and the contributions of civil rights leaders and organizations linking them to events of the movement, including Dr. Martin Luther King, Jr. and his "I Have a Dream" speech, the leadership of Malcolm X, the role of organizations such as the Black Panthers; describe the tactics used at different times including civil disobedience, non-violent resistance, sit-ins, boycotts, marches, and voter registration drives.

## Attachments

- [3-2-1-Example-Response-Power-to-the-People - Spanish.docx](#)
- [3-2-1-Example-Response-Power-to-the-People - Spanish.pdf](#)
- [3-2-1-Example-Response-Power-to-the-People.docx](#)
- [3-2-1-Example-Response-Power-to-the-People.pdf](#)
- [3-2-1-Power-to-the-People - Spanish.docx](#)
- [3-2-1-Power-to-the-People - Spanish.pdf](#)
- [3-2-1-Power-to-the-People.docx](#)
- [3-2-1-Power-to-the-People.pdf](#)
- [Lesson-Slides-Power-to-the-People.pptx](#)
- [Panther-Programs-Picture-Set-Power-to-the-People - Spanish.docx](#)
- [Panther-Programs-Picture-Set-Power-to-the-People - Spanish.pdf](#)
- [Panther-Programs-Picture-Set-Power-to-the-People.docx](#)
- [Panther-Programs-Picture-Set-Power-to-the-People.pdf](#)
- [Panther-Programs-Picture-Set-Teacher-Key-Power-to-the-People.docx](#)
- [Panther-Programs-Picture-Set-Teacher-Key-Power-to-the-People.pdf](#)
- [Panther-Programs-Responses-Power-to-the-People - Spanish.docx](#)
- [Panther-Programs-Responses-Power-to-the-People - Spanish.pdf](#)
- [Panther-Programs-Responses-Power-to-the-People.docx](#)
- [Panther-Programs-Responses-Power-to-the-People.pdf](#)
- [Rise-of-the-Black-Panther-Party-Power-to-the-People - Spanish.docx](#)
- [Rise-of-the-Black-Panther-Party-Power-to-the-People - Spanish.pdf](#)
- [Rise-of-the-Black-Panther-Party-Power-to-the-People.docx](#)
- [Rise-of-the-Black-Panther-Party-Power-to-the-People.pdf](#)
- [Rise-of-the-Black-Panther-Party-Why-Lighting-Sample-Power-to-the-People.docx](#)
- [Rise-of-the-Black-Panther-Party-Why-Lighting-Sample-Power-to-the-People.pdf](#)
- [Sample-Five-Point-Program-Power-to-the-People.docx](#)
- [Sample-Five-Point-Program-Power-to-the-People.pdf](#)

## Materials

## Resources

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- K20 Center. (n.d.). Bell Ringers and Exit Tickets. Strategies <https://learn.k20center.ou.edu/strategy/125>
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- K20 Center. (n.d.). Elbow Partners. Strategies. <https://learn.k20center.ou.edu/strategy/116>
- K20 Center. (n.d.). Gallery Walk/Carousel. Strategies. <https://learn.k20center.ou.edu/strategy/118>
- K20 Center. (n.d.). Padlet. Tech Tools. <https://learn.k20center.ou.edu/tech-tool/1077>
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