Date/Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anecdotal Observation Record

**Essential Questions for this Unit**

What do animals need to live and grow?

How are farm animal habitats different from one another or the same?

Why are farms important to us?

**Expectations**

Students can identify farm animals.

Students know that animals need food, water, air, and shelter.

Students know that farm animals give us products.

| **Student 1** | **Student 2** | **Student 3** |
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| **Student 4** | **Student 5** | **Student 6** |
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| **Student 7** | **Student 8** | **Student 9** |
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|  |  |  |
| **Student 10** | **Student 11** | **Student 12** |
|  |  |  |
| **Student 13** | **Student 14** | **Student 15** |
|  |  |  |
| **Student 16** | **Student 17** | **Student 18** |
|  |  |  |

| **Student 19** | **Student 20** | **Student 21** |
| --- | --- | --- |
|  |  |  |
| **Student 22** | **Student 23** | **Student 24** |
|  |  |  |
| **Student 25** | **Student 26** | **Student 27** |
|  |  |  |
| **Student 28** | **Student 29** | **Student 30** |
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