

RUBRIC

	4	3	2	1
Labels	Every item that needs to be identified has a label. It is clear which label goes with which structure.	Almost all items (90%+) that need to be identified have labels. It is clear which label goes with which structure.	Most items (75-89%) that need to be identified have labels. It is clear which label goes with which structure.	Less than 75% of the items that need to be identified have labels, OR it is not clear which label goes with which item.
Drawing (General)	Lines are clear and not smudged. There are almost no erasures or stray marks on the paper. Color is used carefully to enhance the drawing. Stippling is used instead of shading. Overall, the quality of the drawing is excellent.	There are a few erasures, smudged lines, or stray marks on the paper, but they do not greatly detract from the drawing. Color is used carefully to enhance the drawing. Overall, the drawing is good.	There are a few erasures, smudged lines, or stray marks on the paper that detract from the drawing, OR color is not used carefully. Overall, the quality of the drawing is fair.	There are several erasures, smudged lines, or stray marks on the paper that detract from the drawing. Overall, the quality of the drawing is poor.
Drawing (Details)	All assigned details have been added. The details are clear and easy to identify.	Almost all assigned details (at least 85%) have been added. The details are clear and easy to identify.	Almost all assigned details (at least 85%) have been added. A few details are difficult to identify.	Fewer than 85% of the assigned details are present, OR most details are difficult to identify.
Knowledge Gained	When asked about 10 items in an unlabeled drawing of the same plant or animal, the student can identify all of them accurately.	When asked about 10 items in an unlabeled drawing of the same plant or animal, the student can identify 8-9 of them accurately.	When asked about 10 items in an unlabeled drawing of the same plant or animal, the student can identify 6-7 of them accurately.	When asked about 10 items in an unlabeled drawing of the same plant or animal, the student can identify 5 or less of them accurately.