PROPOSAL RUBRIC

CATEGORY	4	3	2	1
Research	Group researched the subject and integrated 3 or more artifacts from previous lessons.	Group researched the subject and integrated 2 artifacts from previous lessons.	Group researched the subject and integrated 1 artifact from previous lessons.	Either no research was done or no artifacts were included.
Accuracy of Facts	All supportive facts are reported accurately	Almost all facts are reported accurately	Few facts are reported accurately.	No facts are reported accurately OR no facts were reported.
Graphics	Graphics include some original material and are clearly related to the material being presented.	Graphics are clearly related to the material being presented, but none are original.	Graphics include some original material but are only somewhat related to the material being presented.	Graphics are not related to the material being presented.
Point of View - Purpose	Proposal establishes a purpose at the beginning and maintains that focus throughout.	Establishes a purpose at the beginning, but occasionally wanders from that focus.	The purpose is somewhat clear but many aspects of the proposal seem only slightly related.	It was difficult to figure out the purpose of the proposal.
Presentation	Uses information on slides as prompts for narration.	Student reads the text and elaborates comfortably.	Reads the text and adds a few original comments.	Just reads the text.
Group Work	The group functioned exceptionally well. All members listened to, shared with and supported the efforts of others. The group (all members) was almost always on task.	The group functioned pretty well. Most members listened to, shared with and supported the efforts of others. The group (all members) was almost always on task.	The group functioned fairly well but was dominated by one or two members. The group (all members) was almost always on task.	Some members of the group were often off task AND/OR were overtly disrespectful to others in the group AND/OR were typically disregarded by other group members.



