Metacognitive Geometry Plan

As you are learning more about Geometry, it will be easy to only think about the postulate or theorem you’re working with in the unit. However, everything connects together – especially in proofs.

Look back on your Quick Draw, your notes, and Evaluating Proofs handout. Gauge how easy it is for you to ‘find’ each of these in a figure and how you know whether it will apply in the figure or not.

| Usable for a Proof | In the Evaluating Proofs, which of these did I find easily? | How did I know that it was used? | How will I know when to use these in a future figure? |
| --- | --- | --- | --- |
| Theorems |  |  |  |
| Postulates |  |  |  |
| Undefined term |  |  |  |
| Defined term |  |  |  |

What is my plan to make sure I consider all four of these every time I look at a figure?

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