



# WHOSE HAT IS THAT?

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## Think and Read

### Busy Izzy

We are Kelsey and Addy, and we have a dog named Izzy. Sometimes Izzy gets us into a tiny bit of trouble, but one time she got us into BIG trouble!

We were walking to baseball practice and Izzy decided to follow us there. Since Izzy is a kind dog and all the kids know her, the coach said she could stay.

The team was so busy throwing, catching, and batting the ball that we didn't notice how time had flown by. It was already time to go home!

When we started gathering up the gear, we noticed that all the batting helmets were missing and so was my brand-new baseball cap! We looked around but didn't spot a thing. We also didn't spot Izzy. Kelsey and I had a bad feeling. We ran home as fast as we could. Yep, there was Izzy! Safe and sound in her doghouse. But our caps and helmets were still missing.

Maverick, our neighbor, yelled from the front yard. "Hey Addy, have you seen my bicycle helmet? It's missing!" We went around front and told him no.

Just then, Izzy came racing around the corner of the house with a policeman's hat in her mouth. She made another loop around the house, and this time she had a hardhat. We yelled at Izzy, "DROP THAT HAT!" She went right into her doghouse and would not move. So, we got a doggie treat and talked her into coming out. Maverick went into the doghouse and found helmets, caps, and ten more hats. What were we going to do now?



# Think and Read

**Before we help Kelsey and Addy find out more about the hats that Izzy hid in her doghouse, let's look at some words that Addy used in her story.**

1. Find the compound words in the story and put a box around them.
2. Circle all the words that name types of hats or headgear in the story.
3. What do you think Addy meant when she said that "time had flown by?"

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4. **Word Chart:** Make new words that rhyme with these short vowel words found in the story.

dog	cap	bit	had	get

5. **Word Chart:** Put your name in the first column. Then, write names that begin with the same letter as the first name.

Your Name:	Kelsey	Addy	Maverick	Izzy
		Annie		

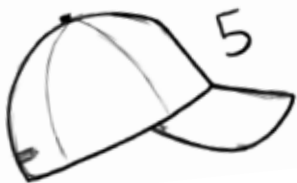


## Investigate

**Hats are worn for many reasons. How many different types of hats can you find? Let's find out!**

1. Ask your adult if it is okay for you to collect hats in your house. (Or, find pictures of hats in magazines or catalogs to cut out.)
2. Find as many kinds of hats as you can. (You might find a shower cap!)
3. Sort the hats.
4. Draw and color pictures of the kinds of hats you found.
5. Count how many of each kind of hat you found, and write the number beside each hat you drew.

*Example:*



## Discover

### Be a Detective!

**Before you read the next story, let's make predictions. Don't worry if you're not sure whether the statements below are true or false. You will learn more as you read the story.**

*Prediction Chart: Make an "X" for true or false.*

I think this is ...	True	False	After reading— What did you find out?
People used to wear caps to bed.			
A helmet can protect your head.			
A hat can help keep your body warm.			





## Discover

### Why Do People Wear Hats?

Your head is the one part of your body that is usually exposed to the sun and air. Some people wear hats, caps, and visors to protect themselves from the sun and wind. A cap is a kind of hat. Caps fit closer to your head and most of them have a visor attached to block sunlight from your face and eyes. Other kinds of hats might have a big brim to keep the sun off of you, but they can also make your head look great! Some hats look cool, and some are pretty.

But what about winter hats and caps? These are made from warmer materials and usually cover your ears. Keeping your head and ears warm helps keep the rest of your body warm by reducing the amount of heat your body loses to the air. Did you know that adults used to wear sleeping caps to bed to stay warm at night?

Helmets and hardhats are types of headgear that keep people safe from blows to the head. Helmets are worn when biking, skateboarding, skiing, and playing football. Baseball players wear them when they are batting. Hardhats are a type of hat that workers wear to protect them from falling bricks and rocks at building sites. Community helpers wear special hats too. Fireman, doctors, nurses, and police officers wear hats that not only protect them but also help identify them as helpers.



## Discover

### ***What did you find out?***

1. Why do we wear hats in the summer?

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2. What is different about the hats we wear in the winter?

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3. Which hats are worn to protect our heads?

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4. Why do firemen and police officers wear hats?

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5. What is your favorite type of hat? Why do you like to wear it?

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***Now go back to the Prediction Chart. Use what you discovered while reading the story to complete the “After reading—What did you find out?” column.***



## Extend

**In the doghouse below are the hats that Addy and Kelsey found in Izzy's doghouse.**

**Draw lines to help them match the hat with the person it might belong to. There may be more than one person for each hat. Color the doghouse and the hats!**



- baseball player
- football player
- biker
- Santa
- a mom
- beachgoer
- swimmer
- a lady
- skier
- cowboy
- policewomen
- worker
- a baby
- batter



## Parent Guide

### Why Do People Wear Hats?

The activities in this lesson are designed to allow your child to enjoy reading a story, playing with words, and gathering information.

Your child will be introduced to a variety of hats or headgear and some of their purposes. Throughout the lesson, there are many chances to talk with your child about why it is smart to wear a hat or helmet. These conversations may lead to discussing details about some of the headgear. For example, you might find yourself explaining that the reason so many helmets have holes in them is to allow air to flow through, thus keeping your head cool while still protecting you. Or, that hats with brims on them are a good way to also protect your eyes from sunlight.

After reading the story and working with words, your child will collect and sort hats around your house. This is followed by an informational reading and a matching activity.

**This guide will give you some tips** to help facilitate your child's learning through these activities. The lesson can be downloaded and printed so students can write and draw directly on the sheets. Your child may need help with all of the activities, or they may be able to do them independently after you get them started. There are recommendations at the end of the Parent Guide for children's books about hats that you may own or can view on a website. The reading level for this lesson is late 1st grade to 2nd grade but may also be appropriate for children with learning challenges.



## Parent Guide

### Think and Read

#### Materials:

*Busy Izzy* story (included)

Word charts (included)

A pencil

#### Procedure:

When children are first learning to read and write, it is important to talk with them about the ideas they are reading about. This is especially true for stories that don't have pictures, like *Busy Izzy and Why Do People Wear Hats?* We encourage you to have your child retell the story in their own words and draw their own pictures to accompany it. This will help build your child's comprehension skills. If your child is not ready to read at this level, please have them enjoy the story as you read it to them.

Some possible vocabulary words that might be new to your child in this story are: *practice, coach, helmet, baseball, hardhat, policeman, doghouse, loop, decided, flown.*

After reading *Busy Izzy* you will use the story to play with words. If your child already has a good grasp of short vowel words, you can offer more of a challenge by substituting long vowel words such as *kind, stay, time*, or words with diphthongs such as *house, flown, or now* in place of the short vowel words.

## Parent Guide

1. Find the compound words in the story and put a box around them.

A box around: **baseball, doghouse, policeman, hardhat**

2. Circle all the words that name types of hats or headgear in the story.

A circle around: **batting helmets, baseball cap, caps, helmets, bicycle helmet, policeman’s hat, hardhat, hat**

3. What do you think Addy meant when she said that “time had flown by?”

Possible answers: **“Time went really fast,”** or **“They were having fun, so they forgot about the time.”**

4. Make new words that rhyme with these short vowel words found in the story.

Answers will vary but here are some possibilities:

dog	cap	bit	had	get
bog	sap	hit	sad	met
fog	map	fit	bad	set
tog	nap	sit	mad	jet
hog	tap	kit	dad	let
jog	yap	pit	pad	net



## Parent Guide

5. Put your name in the first column. Then, write names that begin with the same letter as the first name. **Encourage your child to write the names, capitalizing only the first letter of each name.**

Answers will vary but here are some possibilities:

Kelsey	Addy	Maverick	Izzy
Katie	Annie	Madison	Isabelle
Kevin	Andrew	Marian	Iris
Kaleb	Amelia	Michael	Isaac
Kayden	Anthony	Matt	Iggy



## **Investigate**

***Location:***

The hat collecting activity can be done around your home, or if you prefer, your child can cut hats out of magazines or catalogs.

***Materials:***

Real hats from your home (or pictures of hats)

Paper

Crayons or markers

***Procedure:***

Your child will be exploring just how many kinds of hats you have in your home. This does not have to be an independent activity. It might be fun and maybe safer to do it together, as some hats and headgear might be located in areas you prefer your child not to explore alone.

Have your child take a bag to collect the hats. Another option is to take paper and pencil with you, then draw and record the number of hats as you find them. You might also take photos or a video of your hat findings. Don't forget about hats such as shower caps, sunhats, and goofy or special, old hats.

When you are ready, have your child draw a picture of each kind of hat and record the number of hats they found of that kind. You might also make a picture graph of the hats to show how many of each kind were found.

## Investigate

### Thinking Questions to ask your child:

*What hats did you find the most of? Why do you think we have so many of this kind?*

*What kind of hat do we not have very many of? Why don't we have very many of these?*

*Which hat do you think was the most unusual? Why?*

*Did you find a hat that surprised you?*

*Why do you think the hats are made of different kinds of materials?*

**Make sure your child has time to think.** It sometimes takes time to think of what to say next. Be ready to wait for what your child has to say. If he or she says, "I don't know," you might respond with, "Tell me what you do know."





## Discover

### *Materials:*

Prediction Chart (included)

*Why Do People Wear Hats?* story (included)

A pencil

### *Procedure:*

There are two parts to this section of the lesson. The first part is a prediction chart and the second is an informational story to read.

The Prediction Chart: Predicting focuses little children on what they are about to read and helps attract the child to the story. However, predicting does not always come naturally. Some children seem intimidated by making predictions because they are afraid to make a “wrong” prediction. Just reassure your child that the purpose is to get them ready to read the story, where they will discover the truth—kind of like a detective!

In this case, your child is asked to predict what they think is a true statement, and what they think is false. Most children know the words true and false, but you might have to reinforce that false is something that is not true. Your child will base their prediction on what they already know, have seen on TV, or read in a book. Have fun. Be a detective as you read the story together and look for clues!

Some possible vocabulary words that might be new to your child: *exposed, visors, attached, brim, materials, reducing, protect, identify.*

After reading the story, have your child think about the questions on the next page. They can write their answers on the lines or just tell them to you. When you are finished with the discussion, don't forget to go back to the Prediction Chart and complete the “after reading” portion.





## Discover

### **What did you find out?**

Possible answers in red:

**1. Why do we wear hats in the summer?**

To keep the sun out of our eyes. To keep from getting a sunburn. To stay cool. To look good.

**2. What is different about the hats we wear in the winter?**

They are warmer. They cover the ears. (Children may tell you things they just know, like they are fluffy, have ties, pom-poms, etc.)

**3. Which hats are worn to protect our heads?**

Helmets, hardhats, etc., (Or, they might mention caps that protect us from the sun.)

**4. Why do firemen and police officers wear hats?**

To protect their heads and to let us know who they are or identify themselves.

**5. What is your favorite type of hat? Why do you like to wear it?**

The answers you hear might surprise you!



## Extend

**Materials:**

Doghouse activity sheet (included)

A pencil

Based on what your child now knows about hats and headgear, invite them to draw lines matching the person in the list with the correct hat. (Hint: There might be more than one correct answer for some of the hats.)

*Answers may vary, but ask your child about their reasoning for their choices.*



## Resources

### **Books about hats that are fun for kids:**

*Caps for Sale* by Esphyr Slobodkina

*Tornado Slim and the Magic Cowboy Hat* by Bryan Langdo

*Hats off to Mr. Pockles* by Sally Lloyd-Jones

*Hats of Faith* by Medeia Cohan

*Aunt Flossie's Hats (Crab Cakes Later)* by Elizabeth Fitzgerald Howard

*The 500 Hats of Bartholomew Cubbins* by Dr. Seuss

*Imagine That!: How Dr. Seuss Wrote the Cat in the Hat* by Judy Sierra

*Jigsaw Jones: The Case of the Hat Burglar* by James Preller

*Magritte's Marvelous Hat* by D.B. Johnson

*The Paper Hat Book Super Hats for Super Kids* by Alyn Carlson

**You can also use [Hoopla](#) to access books digitally through your public library at no cost.**

## Sources

Hoopla. (n.d.). *Instantly borrow digital movies, music, eBooks and more, 24/7 with your library card.* Retrieved from <https://www.hoopladigital.com/>



## Social Media

*If you liked this activity, please recommend [LEARN](#)—the K20 Center’s online library of lessons and educational resources—to your local school, your student’s teachers, and other educators you know. You’ll find a searchable database with more resources like this one, along with educational games, instructional strategies, and activities for professional educators.*

*Want to stay informed about our latest releases? Get updates on our growing list of resources by following us on social media at:*



*Please share your K20 LEARN success stories by tagging us at #K20LearnAtHome.*

## What is the K20 Center?

*The K20 Center for Educational and Community Renewal is a statewide education research and development center which promotes innovative learning through school-university-community collaboration. The K20 Center is located on the South Research Campus at the University of Oklahoma.*

*Learn more: [www.K20Center.ou.edu](http://www.K20Center.ou.edu)*



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