

Organ Donation Flyer Instructions and Rubric

# Overview

Review your Preflection from the beginning of the lesson. Reflect on what you have learned about organ donation so far. Based on what you learned, create a social media flyer that informs others about organ donation. Research data to support and draw attention to the importance of being an organ donor.

# *Flyer Requirements*

* Create a memorable headline.
* Cover at least 3 topics about organ donations.
* Incorporate real data about organ donations. Be sure to add a citation in small print at the bottom of your flyer.
* Illustrate in color, not just black and white.
* Keep your points brief.
* Add at least two images that correspond with your data.

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| **Organ Donation Flyer Rubric** | | | | | |
| **Description of Criterion** | **Exceeds** | **Meets** | **Approaching** | **Needs Improvement** | **No Mark** |
| Facts | Facts are accurate for all events reported on the flyer. Additional facts are included beyond the requirement. | Facts are accurate for all events reported on the flyer. | Facts are accurate for at least 80% of all events reported on the flyer. | Facts are  accurate for  at least 60%  of the events reported on the flyer. | Facts are incomplete or missing. |
| Depth of Knowledge Coverage | The flyer shows a solid grasp of all the content covered, and the key ideas show a deep understanding of content. | The flyer shows a solid grasp of most of the content and key ideas. | The flyer shows a basic level of coverage of key ideas only. | The flyer covers a bare minimum of content, and no extension of ideas evident. | The flyer ideas and content are in-complete or missing. |
| Resources | The flyercites additional appropriate resources beyond the requirement that are relevant to the topic. | The flyercites an appropriate resource as required that is relevant to the topic. | The flyercites a resource that is mostly relevant to the topic. | The flyercites a resource with little to no relevance to the topic. | Resource is incomplete or missing. |
| Adapted from *Swestyani, S., et al. (2018). An analysis of logical thinking using mind mapping [Figure 1]. Journal of Physics Conference Series.* [*https://iopscience.iop.org/article/10.1088/1742-6596/1022/1/012020/pdf*](https://iopscience.iop.org/article/10.1088/1742-6596/1022/1/012020/pdf) | | | | | |