

DISEASE WEBSITE RUBRIC

	Exceed Expectations	Meets Expectations	Approaching Expectations	Below Expectations
Overview 8 points	Extensive details and relevant examples. All information was accurate and delivered effectively. Used visual aids to display information. Terminology made the ideas in the project clear.	Subject knowledge was evident. Included details and examples to answer the essential question. Creative design or delivery. Used proper terminology and vocabulary.	Information related to the topic, but project needed more details and examples. Work showed little student interpretation. Used the wrong terminology to describe the topic.	Information did not include details or examples from reliable sources. Information was not sufficient to make successful argument. Used inappropriate terminology or vocabulary.
Amount of Information 8 points	Topic was completely addressed. Statements were clearly supported by many facts and detailed examples.	Topic was addressed. Most statements were supported by facts and examples.	Topic was addressed. Some statements were supported by facts and examples.	Topic was not addressed. Statements were not supported by facts or examples.
Quality of Information 8 points	All information was clear and came from reputable sources. Extensive details and relevant examples were used to support the content.	Used relevant information. Included many details and strong examples that came from reputable sources.	Information related to the topic, but project needed more details and examples to fully support ideas.	Information did not include details or examples that related to the topic. Information did not come from a reliable source.
Research 8 points	Included reliable information from primary sources, secondary sources, and subject-matter experts. Works	Included information from at least three secondary sources. Used information from relevant primary	Included facts from multiple secondary sources. Used one primary source. Included facts from reputable sources	No information from primary sources. Included information from one secondary source. More

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	Cited complete and flawlessly formatted.	source materials. Works Cited were complete.	and opinions from unreliable sources. Works Cited were incomplete.	opinion than fact. No Works Cited.
Design 4 points	Content was well organized with headings and subheadings. Text and graphics were neatly organized and made the project easy to read.	Most of the project was organized. The placement of text and graphics usually made the project easy to read.	Some of the project was organized. The placement of text and graphics sometimes made the project hard to read.	Project was hard to read. There was no clear structure. Text and graphics were randomly placed.
Teamwork 4 points	Listened carefully to what others said. Shared ideas and resources freely. Talked about problems and found useful solutions. Knew what work needed to be done. Completed own work on time and provided help to other team members.	Listened and participated in all team discussions. Talked about problems and solutions. Completed own tasks on time and helped other team members when they needed assistance.	Listened and participated in some team discussions. Talked more about problems than solutions. Completed assigned tasks, but did not help other team members.	Rarely listened or participated in team discussions. Talked only about problems, not solutions. Did not complete all assigned tasks. Did not help other team members.

