**CARD SORT**

Cut out the individual boxes on the dotted lines and place them in an envelope or ziplock bag. Instruct students, in groups of 2-3, to match the terms to the proper definitions and examples based on prior knowledge. At the end of the lesson, instruct students to create their own examples using the blank cards.

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| **Parallel Structure** | Repetition of a pattern of words, phrases, or clauses that shows that two or more ideas have the same level of importance. | Damien likes **camping**, **hiking**, and **bowling.**  Damien likes **to camp**, **to hike**, and **to bowl.** |  |
| **Appositive Phrase** | A group of words consisting of an appositive (usually a noun) and its modifiers. The appositive adds a fuller description to a noun or pronoun it follows in a sentence. Appositives follow the nouns they modify. | Beyonce, **a singer and actress,** has paved the way for many of the female artists we have today.  Dr. Patel, **a specialist in heart disease,** operated on my father. |  |
| **Adjectival Phrase** | A group of words headed by an adjective that describes a noun or a pronoun. | **The tallest and smartest** student in the class was Susan Mitchell.  Susan Mitchell, **the tallest and smartest student in the class,** also played volleyball. |  |

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| **Participial Phrase** | A group of words containing a participle (a verb that acts as an adjective) and any modifiers. Pronoun or noun phrases may be included in the participial phrase. | Children **interested in music** develop strong intellectual skills.  We saw a band **marching noisily through the street** on St. Patrick’s Day.  **Flooded by recent rains**, the streets downtown were dangerous to drive on. |  |
| **Prepositional Phrase** | A group of words consisting of a preposition, its object, and any words that modify the object.  Prepositional phrases can function as both adjectives and adverbs. | The puppy **in the middle** is the sweetest.  The cat trapped **on the roof** was one **of the neighbor’s expensive Siamese cats.** |  |
| **Independent Clause** | A group of words that contains a subject and predicate and expresses a complete thought. A sentence is comprised of at least one independent clause. | Her favorite snack is cheese and crackers.  He rows the boat around the lake every morning.  The clerk on aisle four seems unhappy with her customer. |  |
| **Dependent Clause** | A group of words that contains a subject and predicate but does not express a complete thought. A dependent clause is not a complete sentence. | **When I was 10 years old**, I had a big yellow cat.  The man **who lost his favorite dog** was sad.  We learned **that the dog ran away a week ago.** |  |
| **Adverbial Clause** | A group of words with a subject and a predicate that functions as an adverb. | **After the sun went down,** the campers built a fire.  We found an abandoned puppy on the road **where the hospital is located.** |  |
| **Simple Sentence** | A sentence that consists of one independent clause. | I am excited about my birthday tomorrow.  My sister and I ran in the Boston Marathon.  The avalanche caused a wreck on the highway. |  |
| **Compound Sentence** | A sentence that is comprised of at least two independent clauses, typically connected with a coordinating conjunction like *and, or, so, nor, yet, for* or *but*. | I have a pet dog, **and** his name is Chip.  Mary does not like ice cream, **but** she does love cake and cookies.  The children went to sleep early, **so** their parents put up the Christmas tree. |  |
| **Complex Sentence** | A sentence with at least one independent clause and at least one dependent clause. | **When Joe was 10 years old,** he broke his foot.  The family finally took the vacation **that they had been planning for years.** |  |
| **Compound-Complex Sentence** | A sentence having two or more coordinate independent clauses and one or more dependent clauses. | The dog is afraid of storms **because the thunder is so loud**, so he hides under the bed.  The children, **who like to play outside,** missed their dinner, and all they had to eat **before they went to bed** was cereal or peanut butter. |  |