GUIDED NOTES - STUDENT ACTIVITY

Use this guide to manage your notes on clauses, phrases, and sentences. Write a definition for each term in the left column. Write any notes you think are important and provide examples of the terms in the right column. The fill-in-the-blank sentences will help you with the definitions.

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| **PHRASES** | |
| A **phrase** is a group of words that **does not** have a subject or a predicate (verb). It acts as a single grammatical unit. | |
| 1. Adjective phrase | Adjective phrases can come \_\_\_\_\_\_\_ or \_\_\_\_\_\_\_ the nouns they modify/describe. |
| 1. Prepositional phrase | A prepositional phrase begins with \_\_\_\_\_\_\_\_\_ and ends with \_\_\_\_\_\_\_\_\_\_\_\_.  Prepositional phrases function as either \_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| 1. Appositive phrase | An appositive phrase \_\_\_\_\_\_\_\_\_the noun or pronoun it renames or describes. |
| 1. Participial phrase   *What’s a participle? A participle is a verb that functions as an adjective. Participles end in -ed/-t/-en/-ing.* | A participial phrase can come \_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_ the nouns they modify/describe. |
| **CLAUSES** | |
| A **clause** is a group of words that **does** have a subject and a predicate (verb). It acts as a single grammatical unit. | |
| 1. Adverbial clause | Adverbial clauses express \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (Choose one of five functions.) |
| 1. Adjectival clause | Adjectival clauses modify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Adjective clauses begin with words called \_\_\_\_\_\_\_\_\_\_\_. |

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| **CLAUSE TYPES** | | | |
| 1. Independent clause | | An independent clause expresses \_\_\_\_\_\_\_\_\_\_\_thought. | |
| 1. Dependent clause | | A dependent clause requires \_\_\_\_\_\_\_\_\_\_\_\_ to connect it to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | |
| **SENTENCE TYPES** | | | |
| 1. Simple sentence | | A simple sentence has a \_\_\_\_\_\_\_\_\_\_\_\_and a \_\_\_\_\_\_\_\_\_. | |
| 1. Compound sentence | | Clauses in compound sentences are connected with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | |
| 1. Complex sentence | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_conjunctions connect clauses to make complex sentences. | |
| 1. Compound-Complex | | A C-C sentence has both \_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_clauses. | |
| **PARALLEL SENTENCE STRUCTURE** | | | |
| Parallel Structure | Sentences that are parallel have words, phrases, or clauses that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ meaning and show levels of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  *Abraham Lincoln’s Gettysburg Address: “[…] and that government of the people, by the people, for the people, shall not perish from the earth.”* | |
| **EXERCISES** | | | |
| **Read the following sentences. Mark parallel sentences with a P in the blank. If the sentence is not parallel, mark it with an X.**   1. The children washed their faces, brushed their teeth, and prepared themselves for bed. \_\_\_\_\_\_\_\_ 2. The professor enjoys reading, writing, painting, and to go on walks. \_\_\_\_\_\_\_\_\_\_\_\_ 3. John loves playing football, running laps around the field, and listening to music. \_\_\_\_\_\_\_ 4. The stylist loves to cut, color, and curl hair. \_\_\_\_\_\_\_\_\_\_ 5. If you are honest, hard-working, friendly, and participate in sports, you will succeed. \_\_\_\_\_\_\_\_\_\_\_ 6. Marijuana users suffer mental health problems, memory loss, and sleep less.\_\_\_\_\_\_\_\_ 7. Submit your answers either using the online survey or by a telephone call.\_\_\_\_\_\_\_\_\_\_\_\_ 8. My sister loves to play tennis, ride horses, and cooking food. \_\_\_\_\_\_\_\_\_\_ 9. Watching movies, eating pizza, and to listen to music are my favorite Friday night activities. \_\_\_\_\_\_\_\_ 10. To enjoy a live concert, fans need to bring earplugs, a face mask, cameras, and their tickets. \_\_\_\_\_\_\_\_\_\_ | | | |
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| **Rewrite the sentences from the list above that are not parallel. Correct the faulty parallel structure.** | |
| **Write three original sentences in the space below that show parallel structure.**   1. The subject of the sentence is parallel. 2. Somewhere in the sentence adjectives are parallel. 3. The parallel structures begin with the word **to** OR end in -**ing**. | |