SCHOOL GARDEN PROPOSAL PRESENTATION RUBRIC

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|  | **4** | **3** | **2** | **1** | **Total** |
| **CONTENT (DATA)** | Includes all necessary data (budget, location, vegetables planted, size, shape, irrigation, impact, management, and potential benefits). | Includes nine of the eleven necessary data (budget, location, vegetables planted, size, shape, irrigation, impact, management, and potential benefits).  | Includes seven of the eleven necessary components (budget, location, vegetables planted, size, shape, irrigation, impact, management, and potential benefits). | Includes five or fewer of the eleven necessary components (budget, location, vegetables planted, size, shape, irrigation, impact, management, and potential benefits). |  |
| **IMAGES, VIDEOS, & DESCRIPTION** | Showcases accurate photos, videos, and description that are clearly labeled including garden blueprint.  | Includes photo, video, and description that are mostly accurate and labeled including garden blueprint.  | Includes two of the three components (descriptions, video, image) are accurate and labeled.  | The site is not represented accurately because multiple visual/text components are missing or incomplete (like not including the garden blueprint). |  |
| **ANALYSIS & PREDICTIONS** | Soil sample analysis is accurate with evidence. Additional information on how to make the soil more fertile is included. | Soil sample analysis is accurate but does not include supporting evidence as to why.  | Includes two of the three components complete with justification (e.g. only has soil test values without plan of improvement data). | Analysis and predictions are incomplete (e.g. missing multiple components and supporting evidence).  |  |
| **PRESENTATION** | Uses information on slides as prompts for narration. | Student reads the text and elaborates comfortably. | Reads the text and adds a few original comments. | Just reads the text. |  |
| **ORGANIZATION** | Presents information in logical, interesting sequence which audience can easily follow. | Presents information in logical sequence which audience can follow most of the time.  | Audience has difficulty following presentation. | Audience cannot understand presentation because there is no sequence of information. |  |
| **SUBJECT KNOWLEDGE** | Answers all question clearly and completely. | Can answer most questions. | Has difficulty answering many questions. | Unable to answer questions. |  |
| **CITING SOURCES** | Images, videos and research is properly cited and formatted. | Images, videos and research is properly cited but not properly formatted. | Works cited list is incomplete. Not all work is attributed (e.g. images are not cited). | No attributions are present. |  |
| **NOTES:** | Total Points |  /28 |