

SCHOOL GARDEN PROPOSAL PRESENTATION RUBRIC

| | 4 | 3 | 2 | 1 | Total |
|--|--|---|--|--|-------|
| CONTENT (DATA) | Includes all necessary data (budget, location, vegetables planted, size, shape, irrigation, impact, management, and potential benefits). | Includes nine of the eleven necessary data (budget, location, vegetables planted, size, shape, irrigation, impact, management, and potential benefits). | Includes seven of the eleven necessary components (budget, location, vegetables planted, size, shape, irrigation, impact, management, and potential benefits). | Includes five or fewer of the eleven necessary components (budget, location, vegetables planted, size, shape, irrigation, impact, management, and potential benefits). | |
| IMAGES, VIDEOS, & DESCRIPTION | Showcases accurate photos, videos, and description that are clearly labeled including garden blueprint. | Includes photo, video, and description that are mostly accurate and labeled including garden blueprint. | Includes two of the three components (descriptions, video, image) are accurate and labeled. | The site is not represented accurately because multiple visual/text components are missing or incomplete (like not including the garden blueprint). | |
| ANALYSIS & PREDICTIONS | Soil sample analysis is accurate with evidence. Additional information on how to make the soil more fertile is included. | Soil sample analysis is accurate but does not include supporting evidence as to why. | Includes two of the three components complete with justification (e.g. only has soil test values without plan of improvement data). | Analysis and predictions are incomplete (e.g. missing multiple components and supporting evidence). | |
| PRESENTATION | Uses information on slides as prompts for narration. | Student reads the text and elaborates comfortably. | Reads the text and adds a few original comments. | Just reads the text. | |
| ORGANIZATION | Presents information in logical, interesting sequence which audience can easily follow. | Presents information in logical sequence which audience can follow most of the time. | Audience has difficulty following presentation. | Audience cannot understand presentation because there is no sequence of information. | |
| SUBJECT KNOWLEDGE | Answers all question clearly and completely. | Can answer most questions. | Has difficulty answering many questions. | Unable to answer questions. | |
| CITING SOURCES | Images, videos and research is properly cited and formatted. | Images, videos and research is properly cited but not properly formatted. | Works cited list is incomplete. Not all work is attributed (e.g. images are not cited). | No attributions are present. | |
| NOTES: | Total Points | | | | /28 |