**PRESENTATION/MODEL RUBRIC**

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|  | **3** | **2** | **1** |
| **Student used video, PowerPoint, Prezi, or other program for presentation** | Video, PowerPoint, Prezi, or other program was used | Used, but not useful or appealing. | Video or PowerPoint was not used |
| **Presentation included audio** | Presentation included audio | Audio is done poorly or is unintelligible. | Presentation did not include audio |
| **Presentation includes the phrase “Turn Around Don’t Drown” at least once** | Phrase is included | Phrase is used but not included. | Phrase is not included |
| **Presentation is easily understandable by the general public** | Presentation is easily understandable by the general public | Presentation contains a few instances that would not be clear to the general public | Presentation contains several instances that would not be clear to the general public |
| **Presentation is informative** | Presentation provides relevant and useful information | Presentation provides some relevant and useful information | Presentation provides no relevant or useful information |
| **Presentation is creative** | Presentation demonstrates creativity from beginning to end | Presentation demonstrates some instances of creativity | Presentation demonstrates no instances of creativity |
| **Presentation describes lessons learned during the unit** | Presentation fully describes lessons learned | Presentation describes some, but not all, lessons learned | Presentation does not explain any lessons learned |
| **Presentation includes description of ways to maximize livable space while minimizing runoff** | Presentation includes description of ways to maximize livable space while minimizing runoff | Presentation includes description of ways to maximize livable space while minimizing runoff, but the suggestions are not supported by the lessons learned throughout the unit | Presentation does not include description of ways to maximize livable space while minimizing runoff |
| **Presentation describes the model community and all of the components included.** | Through description of model community including all components and how they work together to reduce the risk of flooding. | Description of model community including most of the components and some explanation about how they work to reduce the risk of flooding. | Little to no description of model community and/or connections to reducing the risk of flooding. |
| **Presentation includes reasoning for the design of the model community** | Accurate reasoning is provided | Reasoning is provided, but is flawed | No reasoning provided |