PRESENTATION/MODEL RUBRIC

| PRESENTATION/WIODEL RUBRIC | | | |
|---|--|---|---|
| | 3 | 2 | 1 |
| Student used video, PowerPoint, Prezi, or other program for presentation | Video, PowerPoint, Prezi, or other program was used | Used, but not useful or appealing. | Video or PowerPoint was not used |
| Presentation included audio | Presentation included audio | Audio is done poorly or is unintelligible. | Presentation did not include audio |
| Presentation includes the phrase "Turn Around Don't Drown" at least once | Phrase is included | Phrase is used but not included. | Phrase is not included |
| Presentation is easily understandable by the general public | Presentation is easily understandable by the general public | Presentation contains a few instances that would not be clear to the general public | Presentation contains several instances that would not be clear to the general public |
| Presentation is informative | Presentation provides relevant and useful information | Presentation provides some relevant and useful information | Presentation provides no relevant or useful information |
| Presentation is creative | Presentation demonstrates creativity from beginning to end | Presentation demonstrates some instances of creativity | Presentation demonstrates no instances of creativity |
| Presentation describes lessons learned during the unit | Presentation fully describes lessons learned | Presentation describes some, but not all, lessons learned | Presentation does not explain any lessons learned |
| Presentation includes description of ways to maximize livable space while minimizing runoff | Presentation includes description of ways to maximize livable space while minimizing runoff | Presentation includes description of ways to maximize livable space while minimizing runoff, but the suggestions are not supported by the lessons learned throughout the unit | Presentation does not include description of ways to maximize livable space while minimizing runoff |
| Presentation describes the model community and all of the components included. | Through description of model community including all components and how they work together to reduce the risk of flooding. | Description of model community including most of the components and some explanation about how they work to reduce the risk of flooding. | Little to no description of model community and/or connections to reducing the risk of flooding. |
| Presentation includes reasoning for the design of the model community | Accurate reasoning is provided | Reasoning is provided, but is flawed | No reasoning provided |

