## Group 1: Commonly Confused Words (Remove this heading)

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| --- | --- |
| Daijon loves reading almost all books except science fiction novels. | Tyana accepted a scholarship to the University of Oklahoma. |
| Mary was all ready to go to college the day she graduated from high school. | John had already finished reading *To Kill a Mockingbird* by the second day of class. |
| Tyreion was altogether happy about scoring a 36 on the English section of the ACT. | Ximena and her friends were all together again when their sophomore year of college began. |

## Group 1: Correct Verb forms and tenses (Remove this heading)

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| --- | --- |
| Currently, Jamarion is studying to take the ACT test. | Right now, Oakley reads at the college senior level.  |
| Yesterday, Olivia finished reading War and Peace. | Last week, Isaiah talked to a recruiter for Dell Computers about a computer programming job. |
| Tomorrow, Jackson will visit the Oklahoma State University campus. | Next August, Elena will begin her first year at Harvard University. |

## Group 2: Subject-Verb Agreement (Remove this heading)

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| --- | --- |
| The students, who attend the same school, write persuasive essays that they will enter into a national contest. | English students in Mr. Jaime’s class perform a grammar rap. |
| Laura and her friends enter the slam poetry contest. | The book and the pen are in the student’s backpack. |
| Mary doesn’t like it when she has no time to study before a test. | Korion and his friends don’t stay up late the night before the ACT. |

## Group 2: Active and Passive Voice (Remove this heading)

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| --- | --- |
| Carlos created a study guide to help him prepare for the ACT math section. | Linh dissected a frog in Biology Class. |
| Phong wrote an award-winning short story in English class. | Lily created a video showing a two-minute timeline of World War II. |
| DeShawn performed his own spoken word poetry for the class. | Jasmin earned the highest ACT score in the school. |

## Group 3: Subject vs Object Pronouns (Remove this heading)

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| --- | --- |
| Imani and I are writing a Shakespearean sonnet for the contest. | He and Darius are writing their college application essays. |
| The freshman asked Terrance and me for help choosing a library book. | The yearbook staff sold chocolate bars to Koby and me. |
| Thy and I earned superior scores for our trumpet performances at the contest. | The art teacher game best of show awards to Emily and me. |

## Group 3: Pronoun/Antecedent Agreement & Clear Pronoun Reference (Remove this heading)

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| --- | --- |
| Every student must study hard if he wants to earn good grades. | If a person wants to succeed in school, she has to know the rules of the game. |
| Everyone should get a good night’s rest before taking his ACT test. | Jack told Devon that Jack’s argument was airtight. |
| Once the twins move in with their college roommates, the twins will have to study in their rooms. | Sofia told Elise that Elise’s poem was a sure award-winner. |

## Group 4: Idioms (Remove this heading)

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| --- | --- |
| Maria stumbled upon the answer to the question in her algebra book. | A good breakfast will keep the hunger pangs at bay during the ACT test. |
| Pedro and I happened to meet in the science fiction section of the library yesterday. | Kari was suspicious of Caitlin’s glances at her test paper. |
| Emily sat across from Joshua in calculus class. | Thomas studied the principles of design in art class. |

## Group 4: Commas (Remove this heading)

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| --- | --- |
| Hannah’s classes this year include biology, English II, and Spanish. | Benjamin created a vibrant, massive painting in art class. |
| Maxwell, knowing he was late, ran down the hall to history class. | While Tyrone studied in the library, it was very quiet. |
| After basketball practice, Haley drove home and studied for the ACT test. | Jada, knowing the importance of revision, read over her essay again. |

## Group 5: Comparative and Superlative Form (Remove this heading)

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| --- | --- |
| Derek is the funniest student in drama class. | The biology test was the hardest of all the End-Of-Instruction Exams. |
| Out of all seven of her classes, D’Lynn enjoyed English most. | Kynzee’s ~~most~~ favorite book is Emma by Jane Austen. |
| Cash revised his essay in order to earn a better score than he received the on the first draft. | With more than 100 books under her belt, Aimee was the most prolific reader in her grade. |

## Group 5: Apostrophes, Colons, and Semicolons (Remove this heading)

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| --- | --- |
| Xavier’s book looked like he had annotated every page with pens, highlighters and sticky notes. | Sean’s Prussian blue paint is exactly what he needed to paint the sky in his portrait. |
| Michael checked out several books from the library: 1984, Brave New World, and Animal Farm. | Cristal needed to talk to the teacher before school; she ran down the hall to the teacher’s class. |
| Algebra II is Martine’s favorite class; thus, he is the first one to arrive every day. | Paige crafted the best argument; and she won the class debate. |

## Group 6: End Punctuation (Remove this heading)

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| --- | --- |
| What time do we have to be at the technology center to take the ACT? | I am going to go home and study for the ACT. |
| If Laderia doesn’t score well this time, she will take the ACT again. | “Hallelujah!” Jessica yelled when she found out she’d scored a 30 on the ACT. |
| Where is the ACT test prep seminar this weekend? | Thy was pleasantly surprised when his editorial won first place in the journalism contest. |

## Group 6: Dashes and Parentheses (Remove this heading)

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| Upon discovering spelling errors – all 20 of them – Micah began editing his essay. | Jeremy’s essay (which he stayed up all night revising) argued that energy drinks are bad for teens. |
| I think I’m going to ace the ACT – do you? | On the first day of school (August 20) Cooper woke up at 3 a.m. |
| There was only one thing missing from our ACT celebration party – chocolate. | Chemya’s English teacher lets her students choose their own books – sounds like fun! |

## Group 7: Parallel Structure (Remove this heading)

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| --- | --- |
| Dacie sat at her desk, pulled out her book, and studied for the entire hour. | Dawson turned the pages of the ancient manuscript carefully, quietly, and slowly. |
| Writing lengthy essays requires patience, skill, and perseverence. | Hunter enjoys reading, drawing, and cheerleading. |
| Seth brainstormed for ideas, drafted his essay and revised it over the course of a week. | Zoe loves to read, to write and to edit her peers’ essays. |

## Group 7: Dangling and Misplaced Modifiers (Remove this heading)

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| Though exhausted, Shelby continued practicing for another. | Running to the cafeteria, Samantha barely made it inside before the door slammed shut. |
| Cheek to cheek, Kailey and Jeff enjoyed the music at the prom. | Shy Cole read alone. |
| Madysen wrote a letter about public education funding to her legislator. | In his freshman year, Jordan found a book that he loved so much, that he couldn’t put it down. |

## Group 8: Run-On Sentences (Remove this heading)

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| After finishing a novel, Sasha decided to write a short story. It was about a high school closing. | Genesis loves to write poems, and she would write one every day if she had time. |
| Gage read *A Tale of Two Cities* in two days; he decided to write his own book in class. | Destiny wrote three poems, and she chose one to enter in the school literary magazine. |
| Chris wanted to include his love of the outdoors into his essay, so he wrote about a camping trip he took last summer. | Because Joseph scored a perfect 36 on the ACT, Yale sent him a letter of acceptance. |

## Group 8: Fragments (Remove this heading)

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| --- | --- |
| Julie, who studied for the ACT nightly, earned a perfect score. | The students joined their teacher for study hall every morning because they wanted to learn more. |
| Rodney chose several electives including German, art history, and computer programming. | Students learned more writing their own style books which is why their ACT English scores improved. |
| ~~With~~ The purpose of grammar instruction is to help students communicate effectively. | For Spending extra time revising her essay resulted in a perfect grade for Brooke. |

## Group 9: Comma Splices (Remove this heading)

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| --- | --- |
| Jadzia forgot her math book, so she made sure to put it in her backpack as soon as she arrived home. | Kira struggled writing descriptive paragraphs; she started highlighting descriptions in her favorite books. |
| Jamarion loves reading novels, and he decided he wants to be a New York Times best-selling author. | Sakinah loved graphic design; thus, she majored in art in college. |
| Kynesha decided to major in pre-law at OU because she loved to argue every chance she got. | Caleb starred in the school play because his jokes were so funny. |

## Group 9: More Commonly Confused Words (Remove this heading)

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| It’s the perfect time to curl up with a good book and read. | Geric’s spoken word poem left its mark on the class; there was not a dry eye in the room. |
| “There is never a bad time to to read a good book,” Tori said. | They’re researching the Civil War in the library.  |
| Donovin decided to check out two books from the library, too. | Geah woke up earlier than Alexis, then spent more time studying.  |