## Group 1: Commonly Confused Words (Remove this heading)

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| --- | --- |
| Daijon loves reading almost all books accept science fiction novels. | Tyana excepted a scholarship to the University of Oklahoma. |
| Mary was already to go to college the day she graduated from high school. | John had all ready finished reading *To Kill a Mockingbird* by the second day of class. |
| Tyreion was all together happy about scoring a 36 on the English section of the ACT. | Ximena and her friends were altogether again when their sophomore year of college began. |

## Group 1: Correct Verb forms and tenses (Remove this heading)

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| --- | --- |
| Currently, Jamarion was studying to take the ACT test. | Right now, Oakley read at the college senior level.  |
| Yesterday, Olivia finishes reading War and Peace. | Last week, Isaiah talks to a recruiter for Dell Computers about a computer programming job. |
| Tomorrow, Jackson visited the Oklahoma State University campus. | Next August, Elena began her first year at Harvard University. |

## Group 2: Subject-Verb Agreement (Remove this heading)

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| --- | --- |
| The students, who attend the same school, writes persuasive essays that they will enter into a national contest. | English students in Mr. Jaime’s class performs a grammar rap. |
| Laura and her friends enters the slam poetry contest. | The book and the pen is in the student’s backpack. |
| Mary don’t like it when she has no time to study before a test. | Korion and his friends doesn’t stay up late the night before the ACT. |

## Group 2: Active and Passive Voice (Remove this heading)

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| --- | --- |
| A study guide was created by Carlos to help him prepare for the ACT math section. | A frog was dissected by Linh in Biology Class. |
| An award-winning short story was written by Phong in English class. | A video was created by Lily showing a two-minute timeline of World War II. |
| His own spoken word poetry was performed for the class by DeShawn. | The highest ACT score in the school was earned by Jasmin. |

## Group 3: Subject vs Object Pronouns (Remove this heading)

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| --- | --- |
| Me and Imani are writing a Shakespearean sonnet for the contest. | Him and Darius are writing their college application essays. |
| The freshman asked Terrance and I for help choosing a library book. | The yearbook staff sold chocolate bars to Koby and I. |
| Thy and me earned superior scores for our trumpet performances at the contest. | The art teacher game best of show awards to Emily and I. |

## Group 3: Pronoun/Antecedent Agreement & Clear Pronoun Reference (Remove this heading)

|  |  |
| --- | --- |
| Every student must study hard if they want to earn good grades. | If a person wants to succeed in school, you have to know the rules of the game. |
| Everyone should get a good night’s rest before taking their ACT test. | Jack told Devon that his argument was airtight. |
| Once Geoffrey and Justin move in with their college roommates, they will have to learn to clean the kitchen. | Sofia told Elise that her poem was a sure award-winner. |

## Group 4: Idioms (Remove this heading)

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| --- | --- |
| Maria stumbled in the answer to the question in her algebra book. | A good breakfast will keep the hunger pangs in bay during the ACT test. |
| Pedro and I happened for meet in the science fiction section of the library yesterday. | Kari was suspicious by Caitlin’s glances at her test paper. |
| Emily sat across the aisle with Joshua in calculus class. | Thomas studied the principles to design in art class. |

## Group 4: Commas (Remove this heading)

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| --- | --- |
| Hannah’s classes this year include biology English II and Spanish. | Benjamin created a vibrant massive painting in art class. |
| Maxwell knowing he was late ran down the hall to history class. | While Tyrone studied in the library it was very quiet. |
| After basketball practice Haley drove home and studied for the ACT test. | Jada knowing the importance of revision read over her essay again. |

## Group 5: Comparative and Superlative Form (Remove this heading)

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| --- | --- |
| Derek is the funnier student in drama class. | The biology test was the harder of all the End-Of-Instruction Exams. |
| Out of all seven of her classes, D’Lynn enjoyed English more. | Kynzee’s most favorite book is Emma by Jane Austen. |
| Cash revised his essay in order to earn a best score than he received the on the first draft. | With more than 100 books under her belt, Aimee was the more prolific reader in her grade. |

## Group 5: Apostrophes, Colons, and Semicolons (Remove this heading)

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| --- | --- |
| Xaviers book looked like he had annotated every page with pens, highlighters and sticky notes. | Seans Prussian blue paint is exactly what he needed to paint the sky in his portrait. |
| Michael checked out several books from the library, 1984, Brave New World, and Animal Farm. | Cristal needed to talk to the teacher before school, she ran down the hall. |
| Algebra II is Martine’s favorite class, thus, he is the first one to arrive every day. | Paige crafted the best argument thus she won the class debate. |

## Group 6: End Punctuation (Remove this heading)

|  |  |
| --- | --- |
| What time do we have to be at the technology center to take the ACT. | I am going to go home and study for the ACT? |
| If Laderia doesn’t score well this time, she will take the ACT again | “Hallelujah,” Jessica yelled when she found out she’d scored a 30 on the ACT. |
| Where is the ACT test prep seminar this weekend. | Thy was pleasantly surprised when his editorial won first place in the journalism contest |

## Group 6: Dashes and Parentheses (Remove this heading)

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| --- | --- |
| Upon discovering spelling errors all 20 of them Micah began editing his essay. | Jeremy’s essay which he stayed up all night revising argued that energy drinks are bad for teens. |
| I think I’m going to ace the ACT do you? | On the first day of school August 20 Cooper woke up at 3 a.m. |
| There was only one thing missing from our ACT celebration party chocolate. | Chemya’s English teacher lets her students choose their own books sounds like fun! |

## Group 7: Parallel Structure (Remove this heading)

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| Dacie sat at her desk, pulled out her book, and began reading for the entire hour. | Dawson turned the pages of the ancient manuscript carefully, quietly, and in a way that was slow. |
| Writing lengthy essays requires patience, skill, and the ability to persevere. | Hunter enjoys reading, drawing, and to cheer. |
| Seth brainstormed for ideas, drafted his essay and began revising over the course of a week. | Zoe loves to read, to write and editing her peers’ essays. |

## Group 7: Dangling and Misplaced Modifiers (Remove this heading)

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| --- | --- |
| Though exhausted, it would be another hour before Shelby finished practice. | Running to the cafeteria, the door slammed shut. |
| Cheek to cheek, the music at the prom was enjoyed by Kailey and Jeff. | Cole read shy alone. |
| Madysen wrote a letter to her legislator about public education funding. | Jordan in his freshman year found a book that he loved so much, that he couldn’t put it down. |

## Group 8: Run-On Sentences (Remove this heading)

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| After finishing a novel, Sasha decided to write a short story it was about a high school closing. | Genesis loves to write poems she would write one every day if she had time. |
| Gage read *A Tale of Two Cities* in two days he decided to write his own book in class. | Destiny wrote three poems, she chose one to enter in the school literary magazine. |
| Chris wanted to include his love of the outdoors into his essay, he wrote about a camping trip he took last summer. | Joseph scored a perfect 36 on the ACT, Yale sent him a letter of acceptance. |

## Group 8: Fragments (Remove this heading)

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| --- | --- |
| Julie, who studied for the ACT nightly. | The students joined their teacher for study hall every morning. Because they wanted to learn more. |
| Rodney chose several electives. Including German, art history, and computer programming. | Students learned more writing their own style books. Which is why their ACT English scores improved. |
| With the purpose of grammar instruction is to help students communicate effectively. | For spending extra time revising her essay resulted in a perfect grade for Brooke. |

## Group 9: Comma Splices (Remove this heading)

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| --- | --- |
| Jadzia forgot her math book, she made sure to put it in her backpack as soon as she arrived home. | Kira struggled writing descriptive paragraphs, she started highlighting descriptions in her favorite books. |
| Jamarion loves reading novels, he decided he wants to be a New York Times best-selling author. | Sakinah loved graphic design she majored in art in college. |
| Kynesha decided to major in pre-law at OU she loved to argue every chance she got. | Caleb starred in the school play his jokes were so funny. |

## Group 9: More Commonly Confused Words (Remove this heading)

|  |  |
| --- | --- |
| Its the perfect time to curl up with a good book and read. | Geric’s spoken word poem left it’s mark on the class; there was not a dry eye in the room. |
| “Their is never a bad time to to read a good book,” Tori said. | There researching the Civil War in the library.  |
| Donovin decided too check out to books from the library, two. | Geah woke up earlier then Alexis, than spent more time studying.  |