Article Rubric

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Required Elements** | **Present (1 point)** | | **Absent (0 points)** | **Comments** | |
| The **headline** sums up the article and stands out in a large, bold font. |  | |  |  | |
| The article includes **images** that capture readers’ attention, make it easier to understand the article, and make it more interesting. |  | |  |  | |
| The images included in the article have **captions** that describe each photo. |  | |  |  | |
| The article is engaging and includes  **at least 5 elements** from the class’s “Looks Like, Sounds Like, Feels Like” list from the beginning of the lesson.\* \*Each element that is present should receive 1 point. | 1 element |  |  |  |
| 1 element |  |  |  |
| 1 element |  |  |  |
| 1 element |  |  |  |
| 1 element |  |  |  |

### **TOTALS**: 7–8 points = **A**; 5–6 points = **B**; 3–4 points = **C**; 2 points = **D**; 0–1 point = **F**