

POST-NUCLEAR WAR SURVIVAL

Three days ago, nuclear war broke out around the world with massive attacks in all heavily populated areas. For the first 24 hours, radio broadcasts reported tremendous damage and loss of life in all areas, including the total annihilation of most of Earth's population. For the past 48 hours, there have been no broadcasts. Fortunately, the people listed below were able to reach a fallout shelter in time to take cover and survive the initial devastation. You must assume that those in the shelter are, as far as you know, the only survivors of the war.

Here's the dilemma . . .

There are 12 people in the fallout shelter, but there is not enough food, water, and other supplies to keep them all alive until the atmosphere is safe. To survive, the people must stay inside the fallout shelter for at least three months. The problem is that if all of them stay in the shelter, all of them will starve to death or dehydrate. There are supplies enough to allow **7** of the **12** people to survive.

Your task is to decide, based on the information given, which people will be allowed to remain (and live), and which people will be required to leave the shelter (and probably die). **We will assume that those who are selected to leave will do so peacefully.** At issue is the survival of the human race on Earth. The bottom line is that if human beings are to repopulate the Earth, such repopulation will begin with those survivors chosen by you.

Carefully evaluate all information about each of the 12 persons. Consider their health, experiences, age, gender, and intelligence. Then decide which seven will be allowed to stay in the shelter and which five must leave.

Part I:

On a separate sheet of paper, list the seven people you would have survive (and repopulate the Earth), quickly stating your reasons for keeping them. Then list the five you would have leave the shelter and state your rationale for not keeping these people.

Part II:

After you have made your decisions and formulated your reasons, you will be placed with a group of other students. Each person in the group should present his or her decisions to the rest or the group. The task is to reach a **consensus** among the group as to who should stay and who should go. Class discussion will follow, so be ready to defend your group's choices!

THE SURVIVORS

- 1. James Stanley**
Age: 43
IQ: 112
Health: good
Education/Training:
2 years college, 2 years military
Work experience:
Farming successfully (15 yrs)
- 2. Janie Stanley**
Age: 13
IQ: 120
Health: excellent
Education/Training: middle school student
Work experience:
NONE
- 3. Wanda Brice**
Age: 50
IQ: 140
Health: fair
Education/Training:
Master's degree in Psychology
Work experience:
Mental health case-worker (15 yrs);
Director of local mental health counseling services (10 yrs)
- 4. Bill Water**
Age: 27
IQ: 104
Health: excellent
Education/Training:
Tech school graduate
Work experience:
Heavy construction & welding (10 yrs)
- 5. Michelle Patterson**
Age: 19
IQ: 105
Health: fair
Education/Training:
High school graduate
Work Experience:
Retail sales (3 yrs)
- 6. Ray Wilson**
Age: 60
IQ: 127
Health: good
Education/Training: 4 yrs college (business)
Work Experience:
Bank teller (10 yrs);
Financial advisor & Bank President (20 yrs)
- 7. Gerald White**
Age: 35
IQ: 98
Health: fair
Education/Training:
High school diploma
Work Experience:
Army (infantry, 4 yrs);
General construction laborer (10 yrs)
- 8. Martha Gray**
Age: 25
IQ: 142
Health: good
Education/Training:
PhD. Music Theory
Work experience:
College-level teaching (2 yrs)

9. William Gray

Age: 8

IQ: 150

Health: good

Education/Training:

Elementary school student

Work experience: NONE

10. John Davis

Age: 33

IQ: 125

Health: fair

Education/Training:

College degree (Chemistry)

Work experience:

High school chemistry teacher (12 yrs)

11. Marjorie Blaylock

Age: 39

IQ: 133

Health: poor

Education/Training:

Medical School graduate

Work experience:

General family medical practice (10 yrs)

12. Fred Fredrick

Age: 54

IQ: 132

Health: excellent

Education/Training:

Highly trained in electronics

Work experience: US Navy electronics technician (25 yrs); Private electronics repair (10 yrs)